

Beyond the Classroom: Socializing Sports Medicine Faculty into Administrative Roles

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Athletic
Training



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Objectives

1. Identify areas lacking in sports medicine education program administrators' preparation and needs to better socialize program administrators to their role.
2. Recognize strategies to incorporate with new faculty to better prepare them for their administrative role.



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Sports Medicine Education Administrators

Program Director and Coordinator of Clinical Education

Director and Practicum Coordinator

Programme Chair and Clinical Placement Coordinator

Head of Program and Clinical/Practicum Coordinator

Department Chair and Internship/Practicum Coordinator

Program Lead and Clinical Practicum Instructor



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Socialization



Anticipatory

Organizational



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Socialization

- Osgood, 2021
 - 2.4 hours of training from institutions
 - Less than half of administrators felt training adequately prepared them
 - Most took 12 months or longer to feel comfortable in role
- David et al, 2022 (CCEs)
 - Formal preparation limited. Learned through trial and error.
- Thrasher et al, 2025 (CCEs)
 - No training (49%) or informal (42.5%)
- Wilkins et al, 2025 (PDs)
 - “On the job” training or shadowing. No formal training.
 - Peer support



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Socialization Needs

- David et al, 2022
 - Resources
 - Development
 - Mentoring
 - Support
- Wilkins et al, 2025
 - Institutional level onboarding
 - Standardized training programs by professional organizations
 - Leadership, mentoring, roles and responsibilities
- Thrasher et al, 2025
 - Maintaining accreditation standards
 - Managing students, preceptors, clinical sites
 - Balancing roles
 - Preceptor assessment & development



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Strategies



Anticipatory Socialization

- Graduate programs
- Learning through other positions



Organizational Socialization

- Institutional onboarding
- Standardized training by professional organizations



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Recommendations

PDs/CCEs	Institution	Professional Organizations
<ul style="list-style-type: none"> • Mentor • Professional Development • P&P 	<ul style="list-style-type: none"> • CCEs: PD provide ongoing support • PDs: Written P&P 	<ul style="list-style-type: none"> • Mentoring Program • Specific Professional Development



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