

THE SPECTRUM OF CONCUSSION PREVENTION



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DUQUESNE
UNIVERSITY



University of
New Hampshire

DISCLOSURES

Conflicts of Interest – None

Prior/ On-Going Funding –



OBJECTIVES

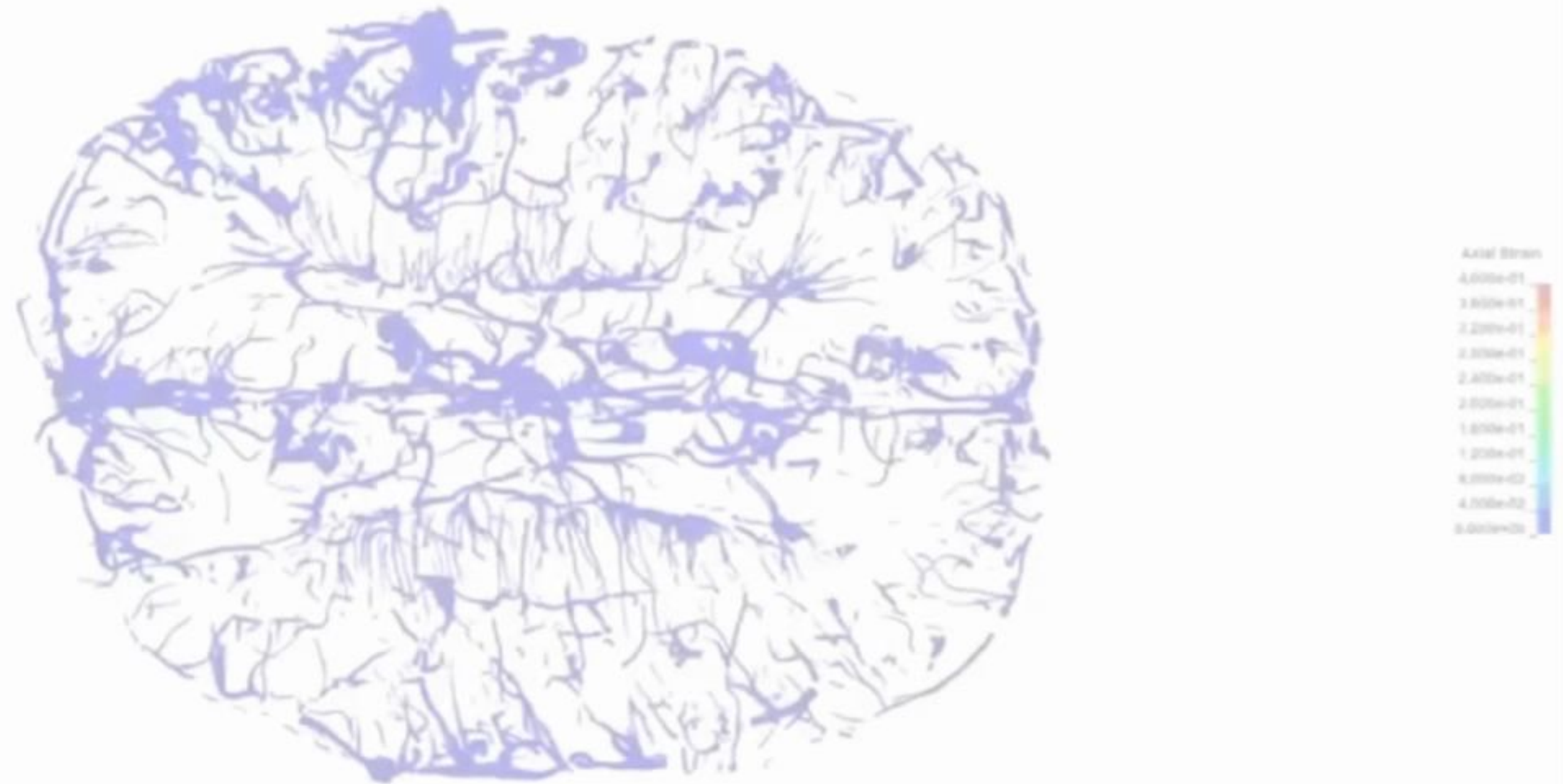
At the end of this session, you will be able to:

1. Demonstrate a foundational understanding of injury prevention and risk reduction models.
2. Recognize the important role of the athletic trainer and athletic therapist in primary, secondary, and tertiary concussion prevention practice development and implementation.
3. Construct appropriate, site-specific concussion prevention measures based upon the current research evidence available.

Scan here
for references:



Use slide #s
to navigate

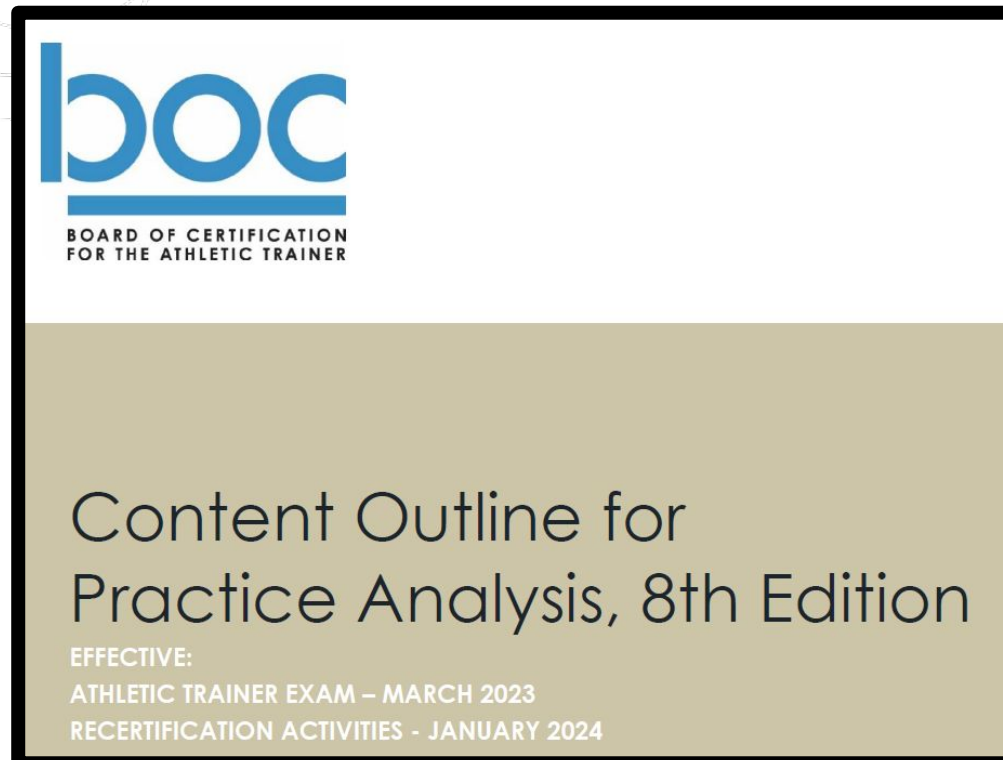


Our model showed never before seen patterns of motion of the venous system ...



What comes to mind
when you hear
“injury prevention”?

PREVENTION & AT



DOMAIN 1¹

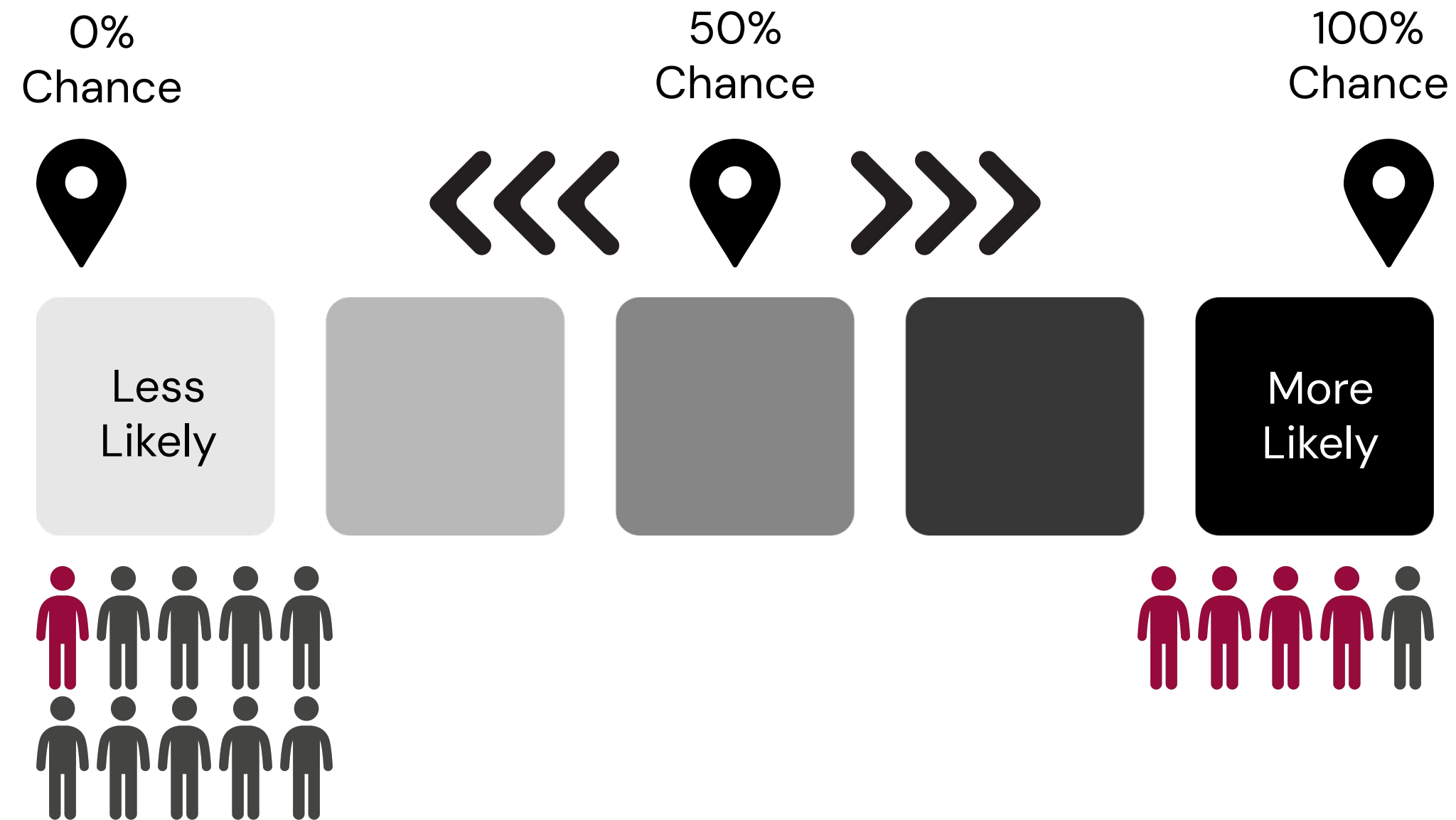
Risk Reduction,
Wellness, and
Health Literacy



PERFORMANCE² DOMAIN 1

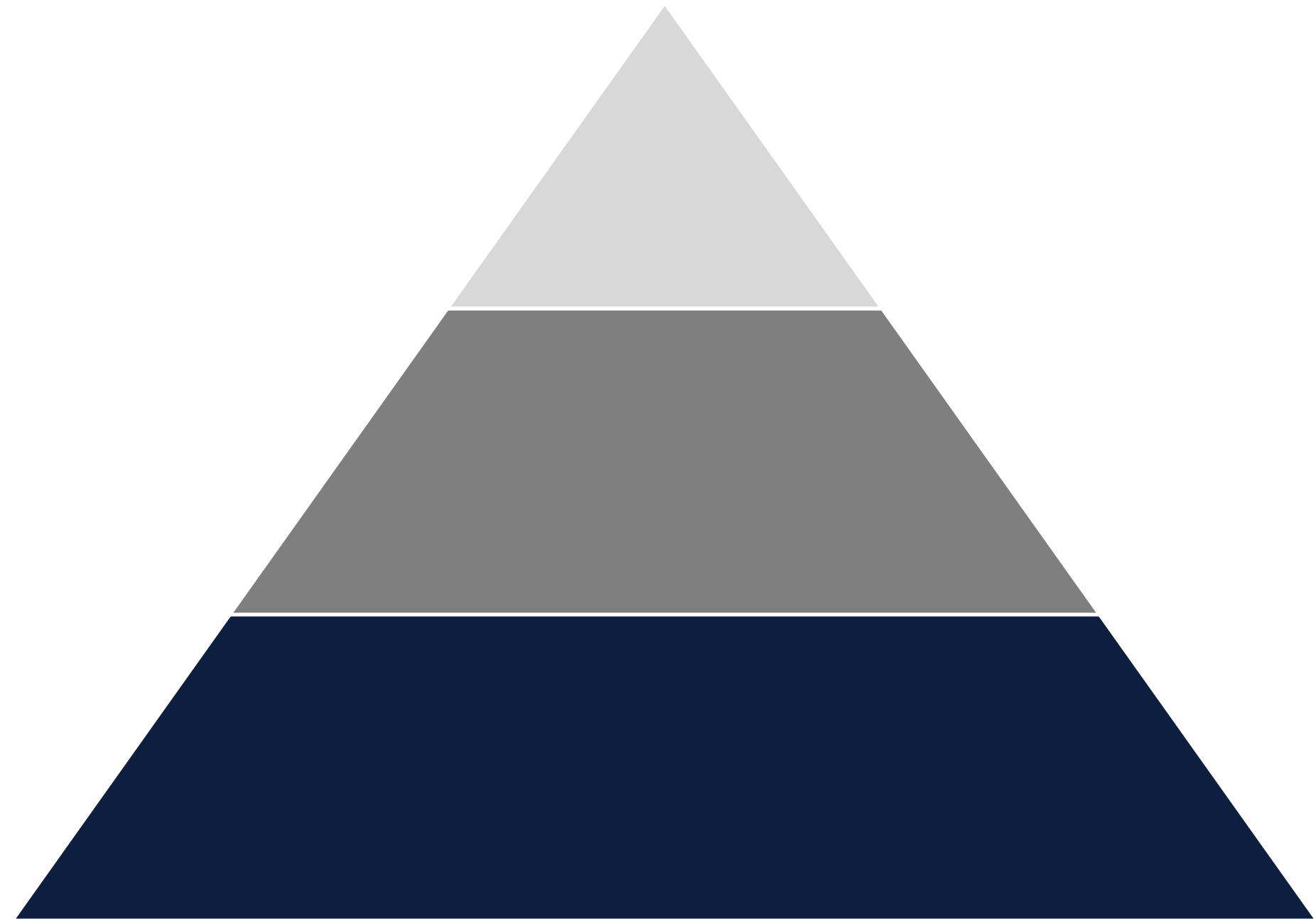
Prevention

Prevention & Risk Reduction



PUBLIC HEALTH LEVELS OF PREVENTION

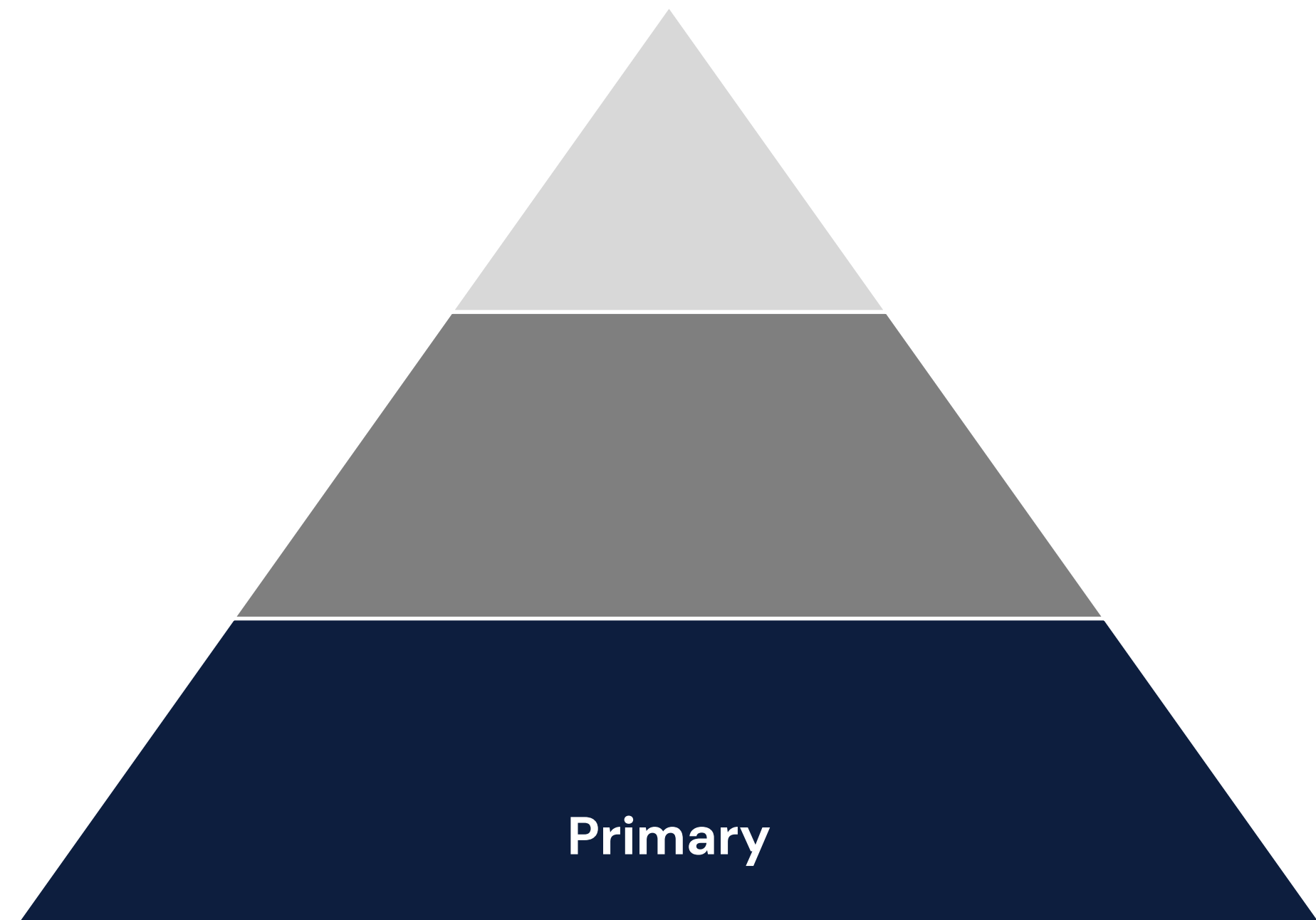
2



PUBLIC HEALTH LEVELS OF PREVENTION

2

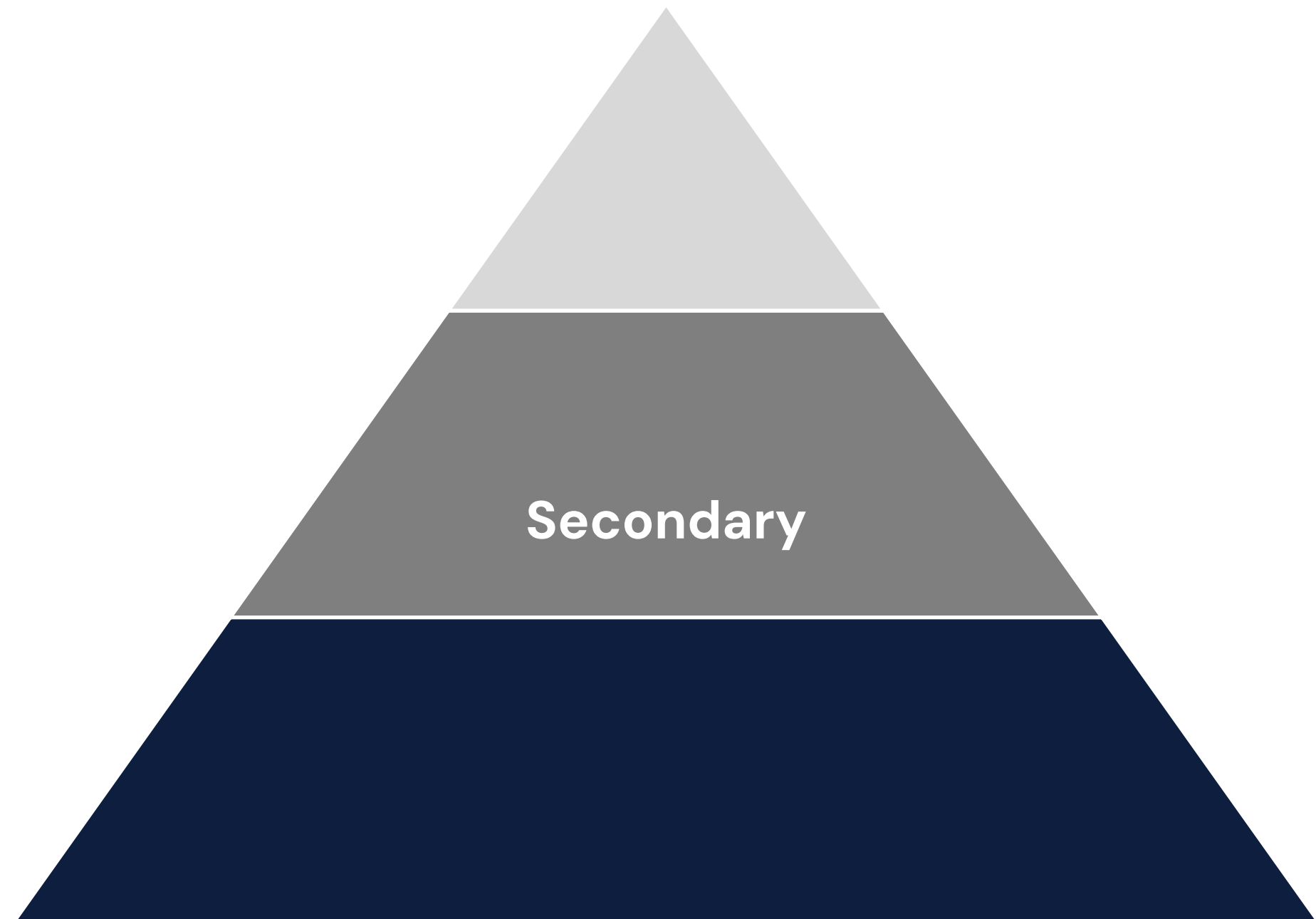
Approaches to reduce
the occurrence of an
injury or illness



PUBLIC HEALTH LEVELS OF PREVENTION

2

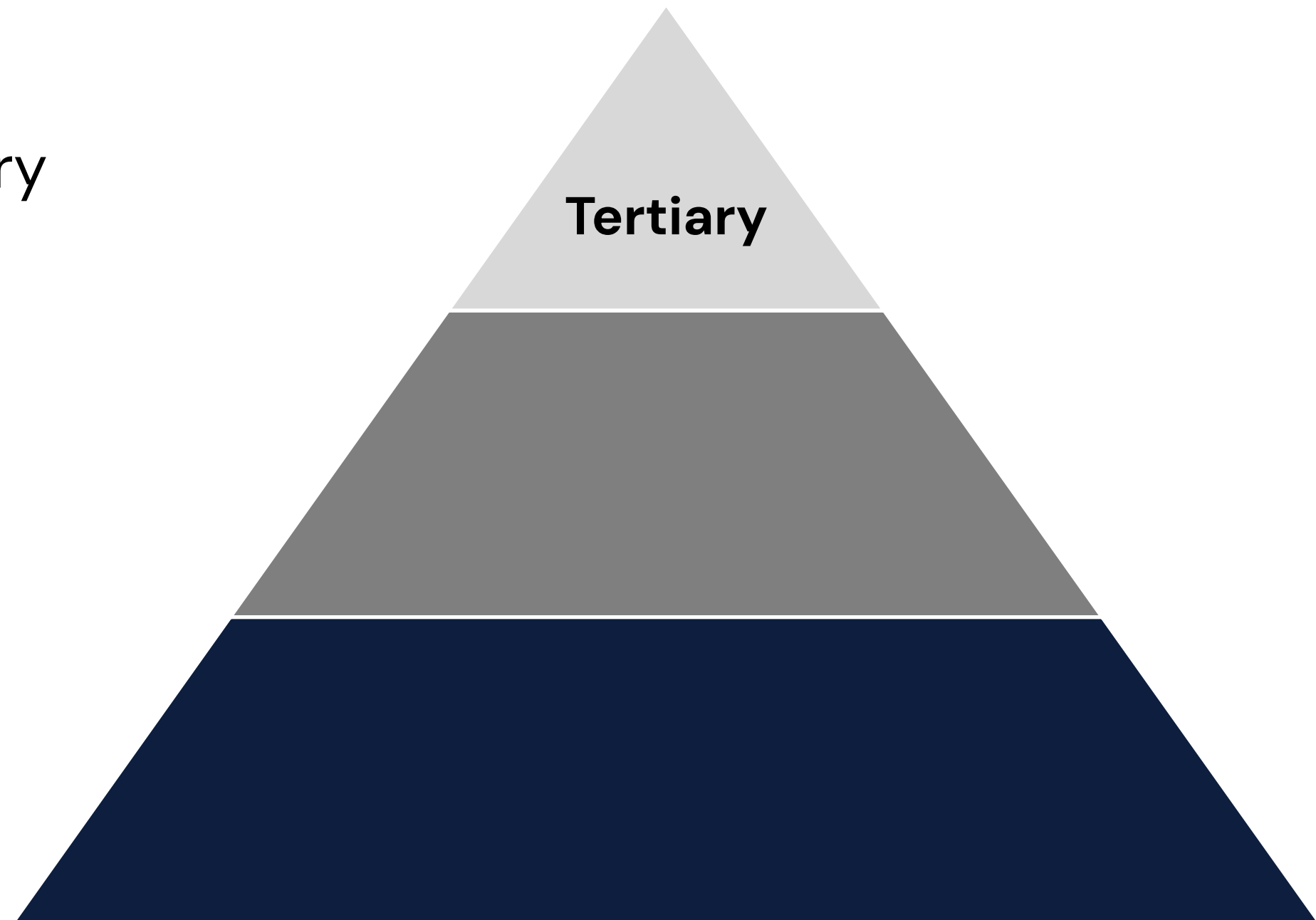
Approaches to reduce the acute impact of an injury or illness after it occurs



PUBLIC HEALTH LEVELS OF PREVENTION

2

Approaches to reduce the
longer-term effects of an injury
or illness



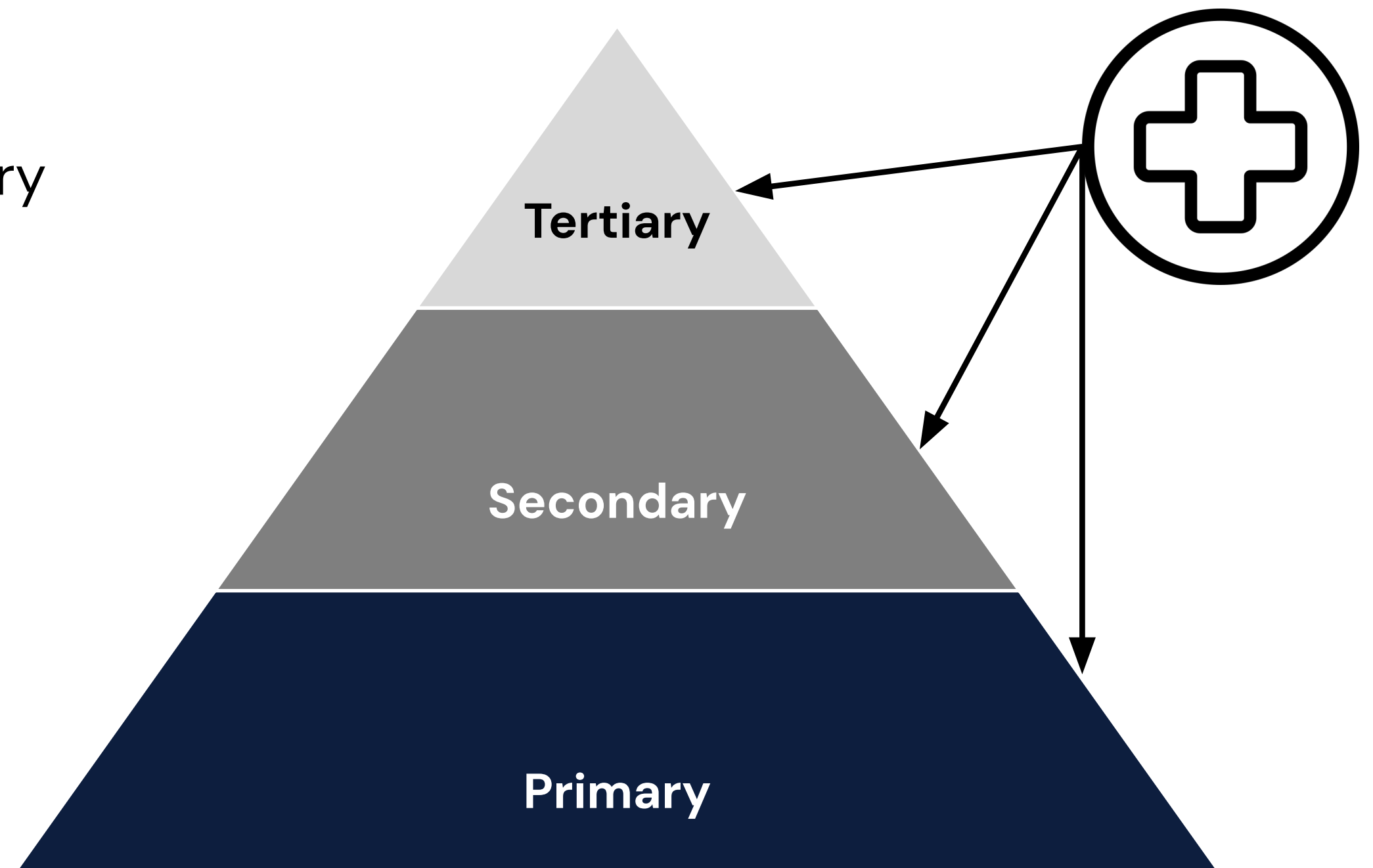
PUBLIC HEALTH LEVELS OF PREVENTION

2

Approaches to reduce the longer-term effects of an injury or illness

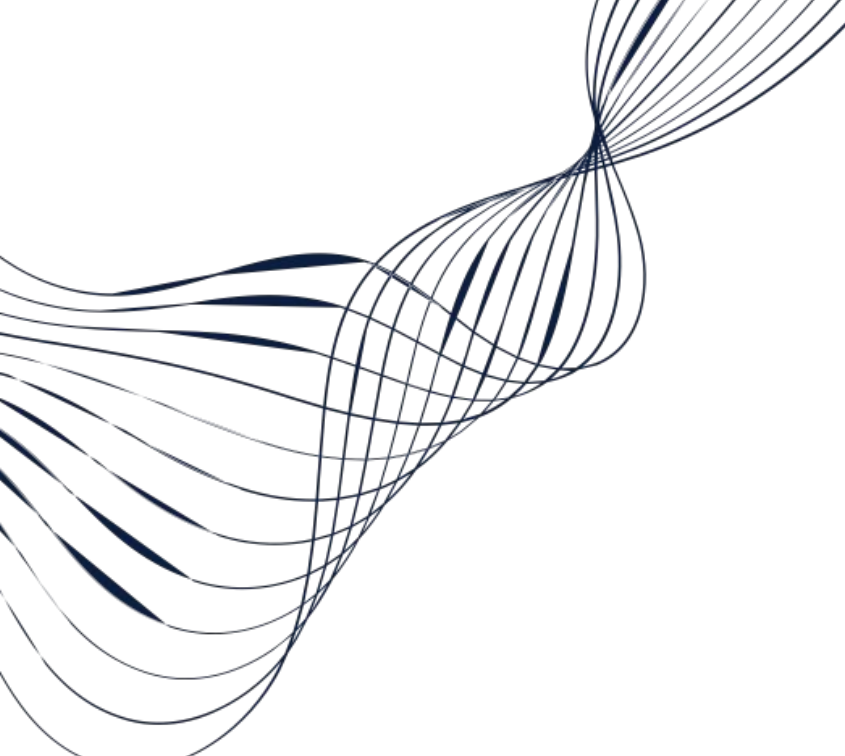
Approaches to reduce the acute impact of an injury or illness after it occurs

Approaches to reduce the occurrence of an injury or illness

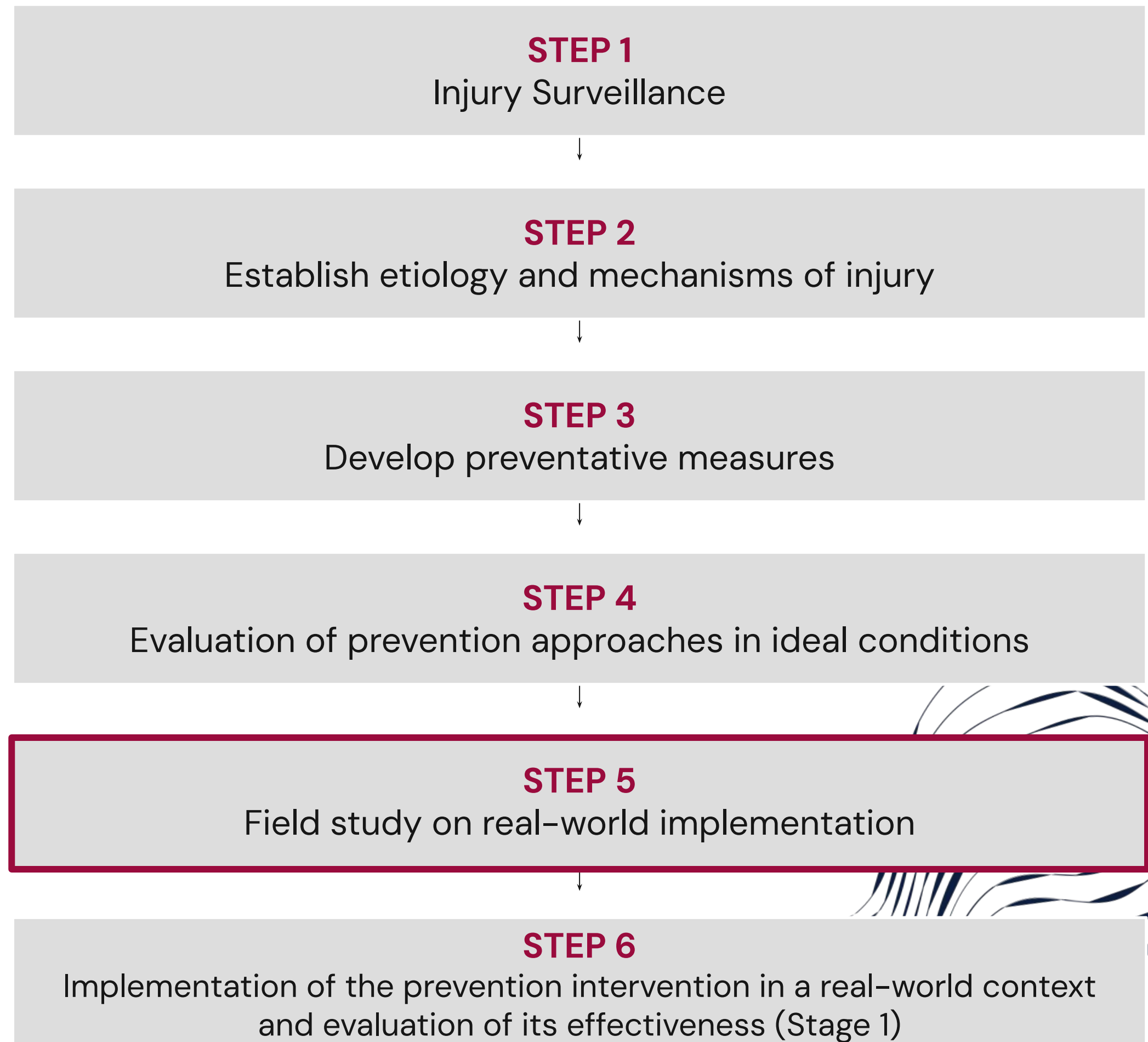




How are injury
prevention interventions
established?

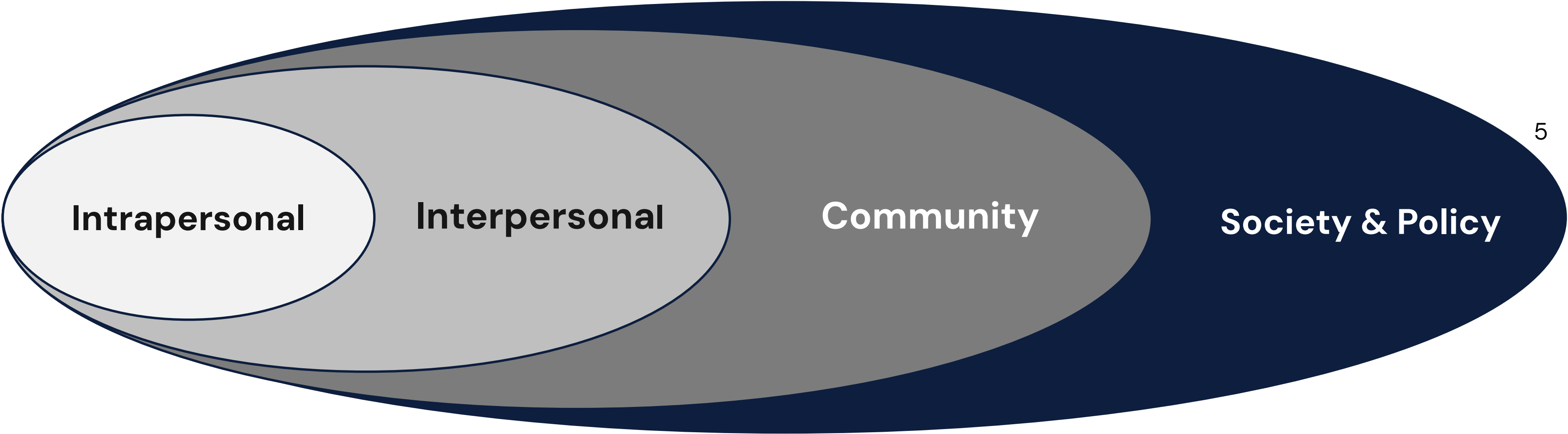


Translating Research into Injury Prevention Practice (TRIPP) Framework for Sports Injury Prevention³

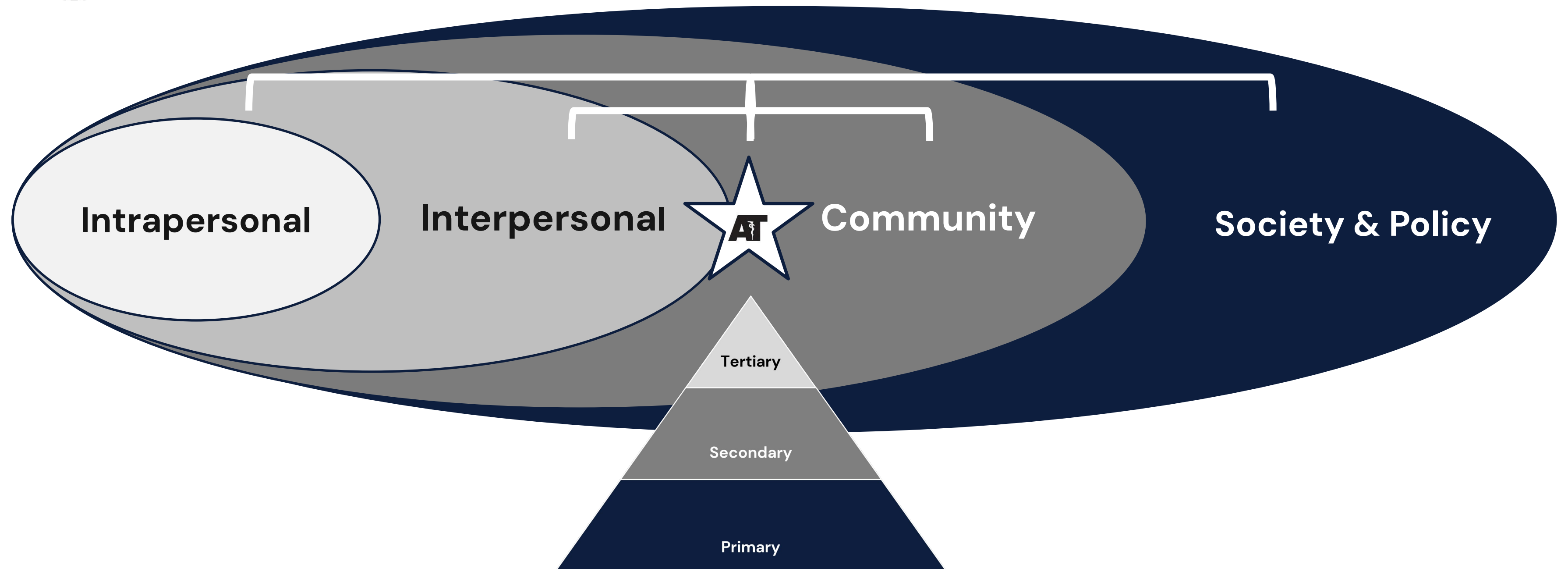


A Multifactorial Approach to Sport-Related Concussion Prevention and Education: Application of the Socioecological Framework⁴

Johna Register-Mihalik, PhD, LAT, ATC*; Christine Baugh, MPH†; Emily Kroshus, ScD, MPH‡; Zachary Y. Kerr, PhD, MPH*; Tamara C. Valovich McLeod, PhD, ATC, FNATA§



ROLE OF THE AT



ROLE OF THE AT



STUDY IN MOTION

Navigating Concussion Care in Secondary Schools: Resources and Barriers in Policies and Procedures Development and Implementation

Did you play a role in the development of your current secondary school's written concussion policies and procedures?

70.6% YES (n = 397/562)

Please indicate your level of involvement in the development of your secondary school's concussion policy.

49.4% PRIMARY DEVELOPER (n = 196/397)

21.4% ASSISTED WITH DEVELOPMENT (n = 85/397)

24.4% UPDATED EXSISTING POLICY (n = 97/397)





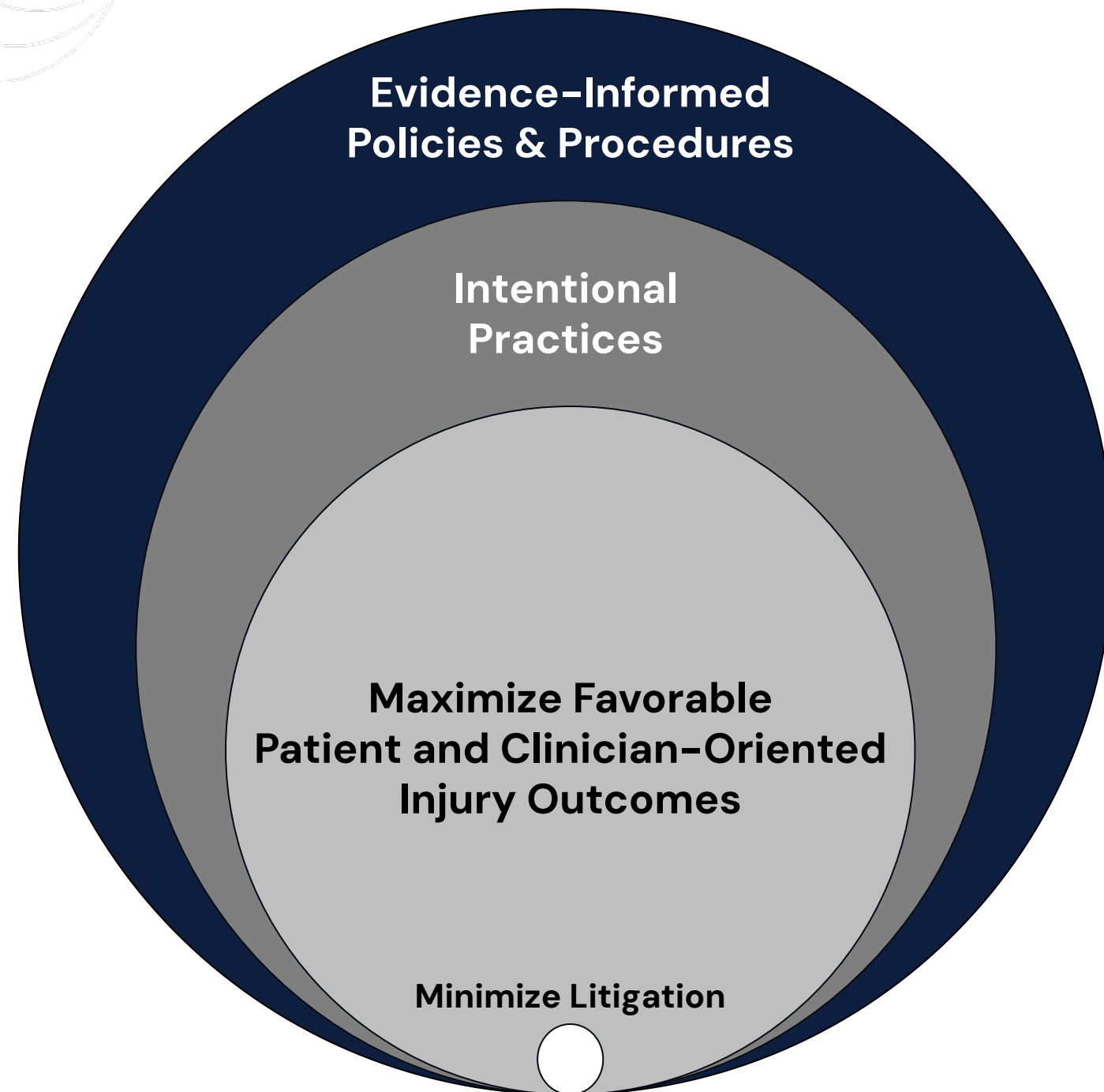
Social Determinants of Health



Social Determinants of Health
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 Healthy People 2030

ROLE OF THE AT



CAATE

Commission on Accreditation
of Athletic Training Education

STANDARD 93

Develop and implement specific policies and procedures for individuals who have sustained concussion or other brain injuries.

PRIMARY PREVENTION OF CONCUSSION

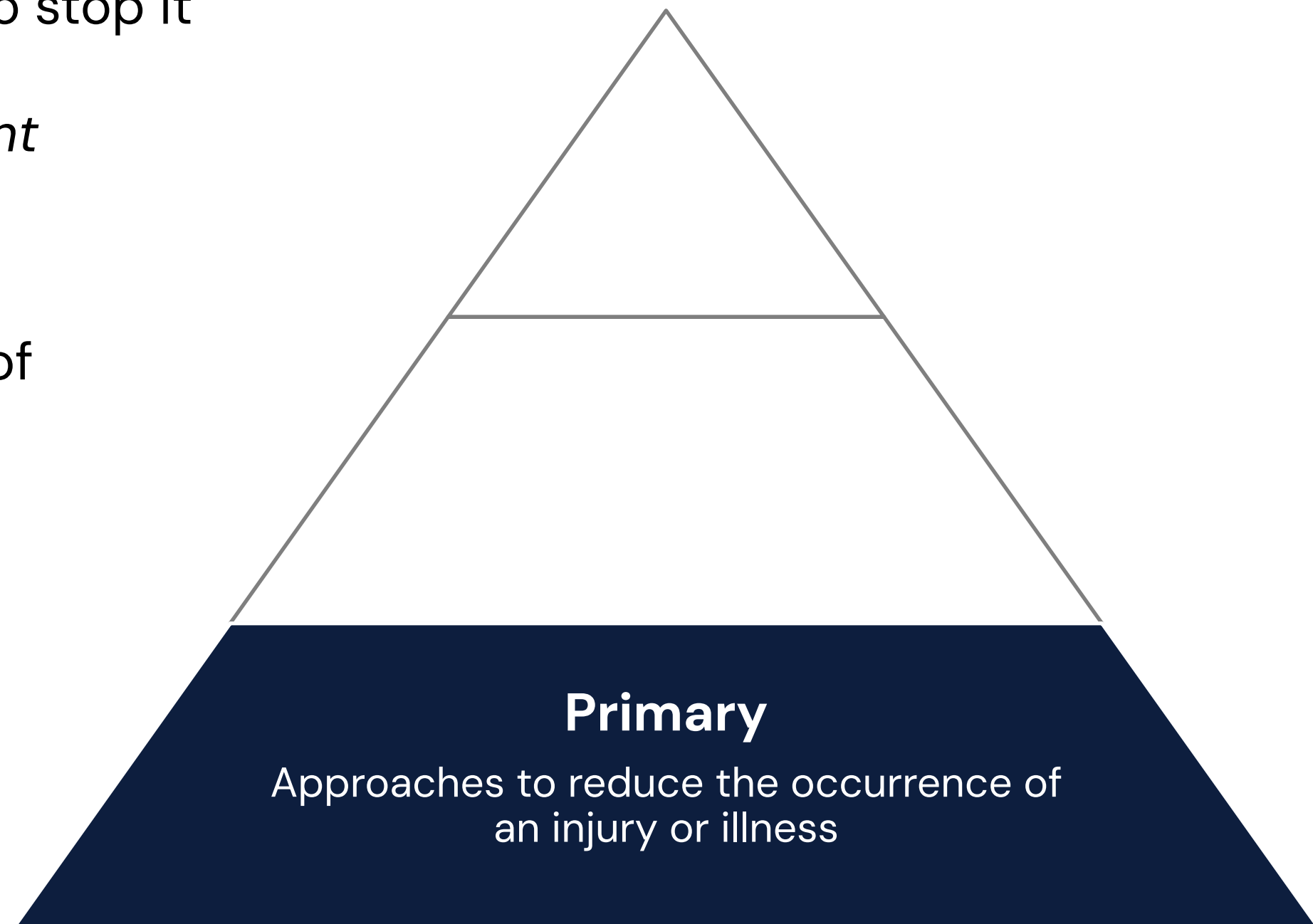
"The best way to treat a concussion is to stop it from occurring in the first place."

– *Someone, somewhere, at some point*

Primary Prevention Goal:

Reduce the frequency and magnitude of head impacts as much as possible during training and competitions

- Equipment
- Policy & Rule Changes
- Training Interventions

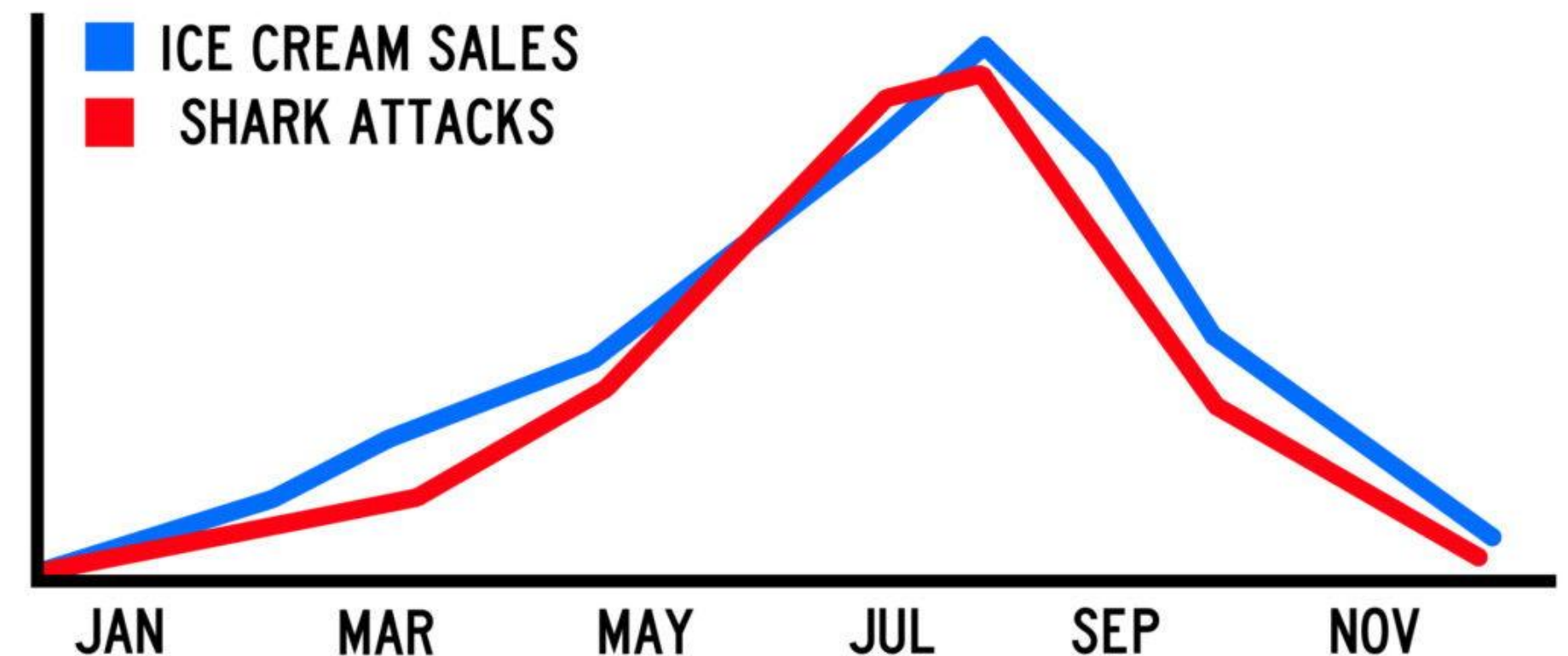


QUICK REMINDERS

Absence of evidence is
not always evidence of
absence

Association is **not**
causation

CORRELATION IS NOT CAUSATION!



Both ice cream sales and shark attacks increase when the weather is hot and sunny, but they are not caused by each other (they are caused by good weather, with lots of people at the beach, both eating ice cream and having a swim in the sea)












PRIMARY PREVENTION OF CONCUSSION

Current state of concussion prevention strategies: a systematic review and meta-analysis of prospective, controlled studies

Daniel K Schneider,^{1,2} Ravi K Grandhi,^{2,3} Purnima Bansal,⁴ George E Kuntz IV,² Kate E Webster,⁵ Kelsey Logan,¹ Kim D Barber Foss,^{1,6} Gregory D Myer^{1,2,3,7,8,9}

Systematic review

Prevention strategies and modifiable risk factors for sport-related concussions and head impacts: a systematic review and meta-analysis

Paul H Eliason ,¹ Jean-Michel Galarneau,¹ Ash T Kolstad ,¹ M Patrick Pankow,¹ Stephen W West ,² Stuart Bailey,³ Lauren Miutz,⁴ Amanda Marie Black ,¹ Steven P Broglio ,⁵ Gavin A Davis ,⁶ Brent E Hagel ,⁷ Jonathan D Smirl,¹ Keith A Stokes,⁸ Michael Takagi,⁶ Ross Tucker,⁹ Nick Webborn ,¹⁰ Roger Zemek ,¹¹ Alix Hayden,¹² Kathryn J Schneider ,¹ Carolyn A Emery ,^{1,7}

2017

British Journal of
Sports Medicine

2023

Scan here
for references:







HEADGEAR

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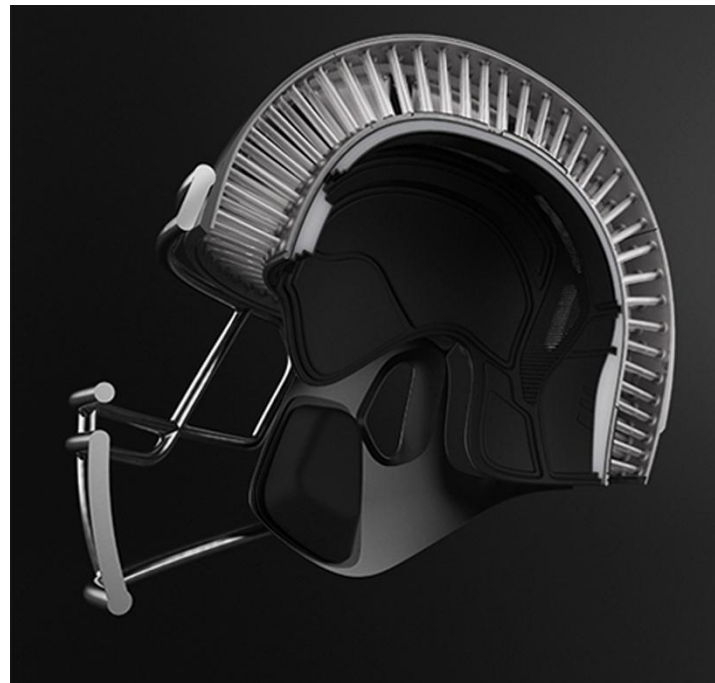
2017 – Systematic review and meta-analysis of 14 prospective studies concluded concussion prevention effects for **interventional protective equipment is limited** (RR=0.82, 95% CI 0.56 to 1.20).

2023 – Systematic review and meta-analysis of 39 studies found that **helmets and headgear do not prevent concussion** and risk mitigation varies among sports.



HELMETS – US FOOTBALL

Mixed evidence supporting reduced concussion risk via helmet design



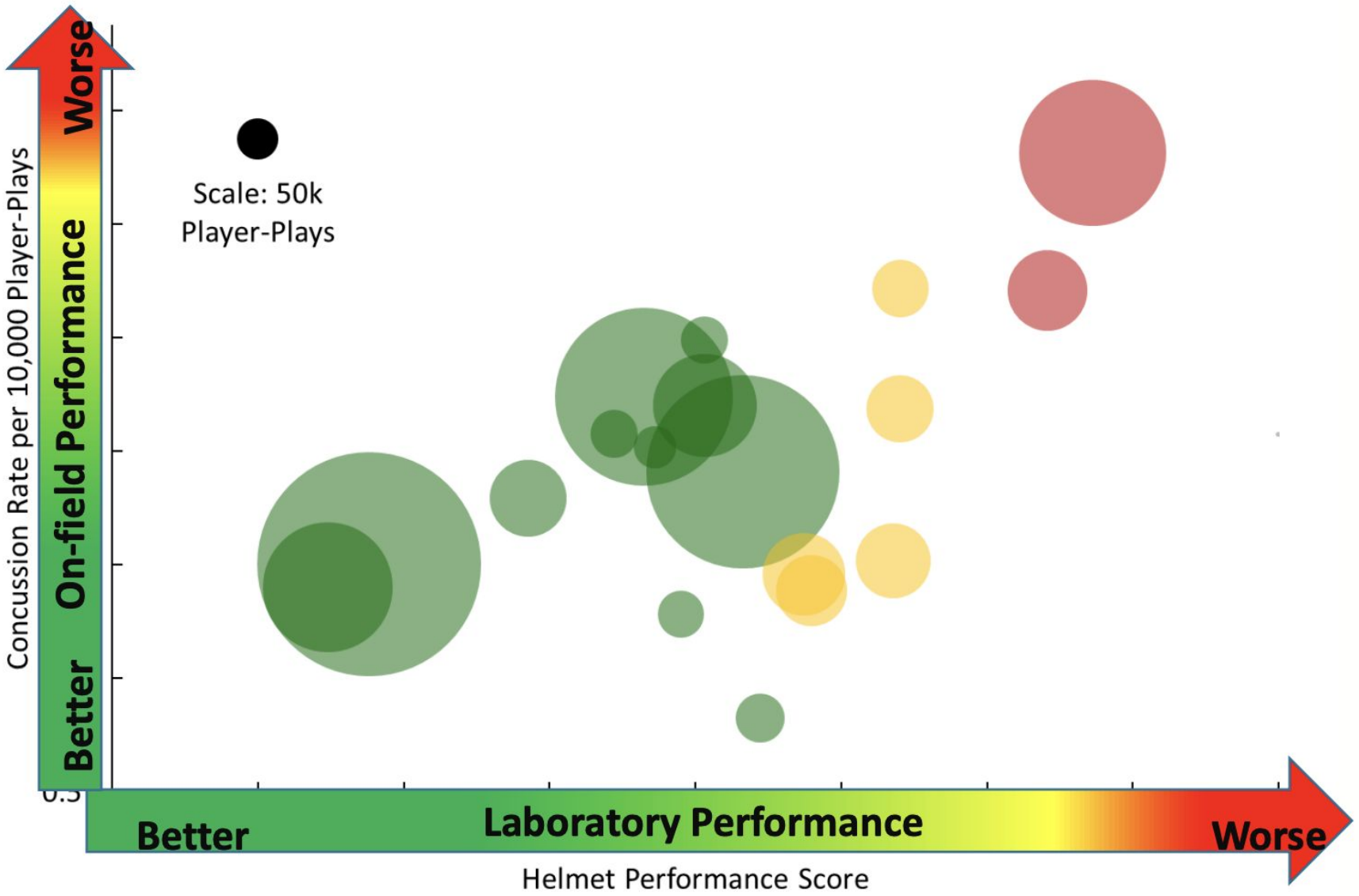
Some evidence associating poor fit with worse concussion symptoms



HELMETS - FOOTBALL



Helmet lab performance vs on-field performance



1 bubble = 1 helmet model
Bubble size = # of plays

HELMETS



Bicycling

Mixed evidence supporting reduced concussion risk



Snow Sports

Mixed evidence supporting reduced concussion risk

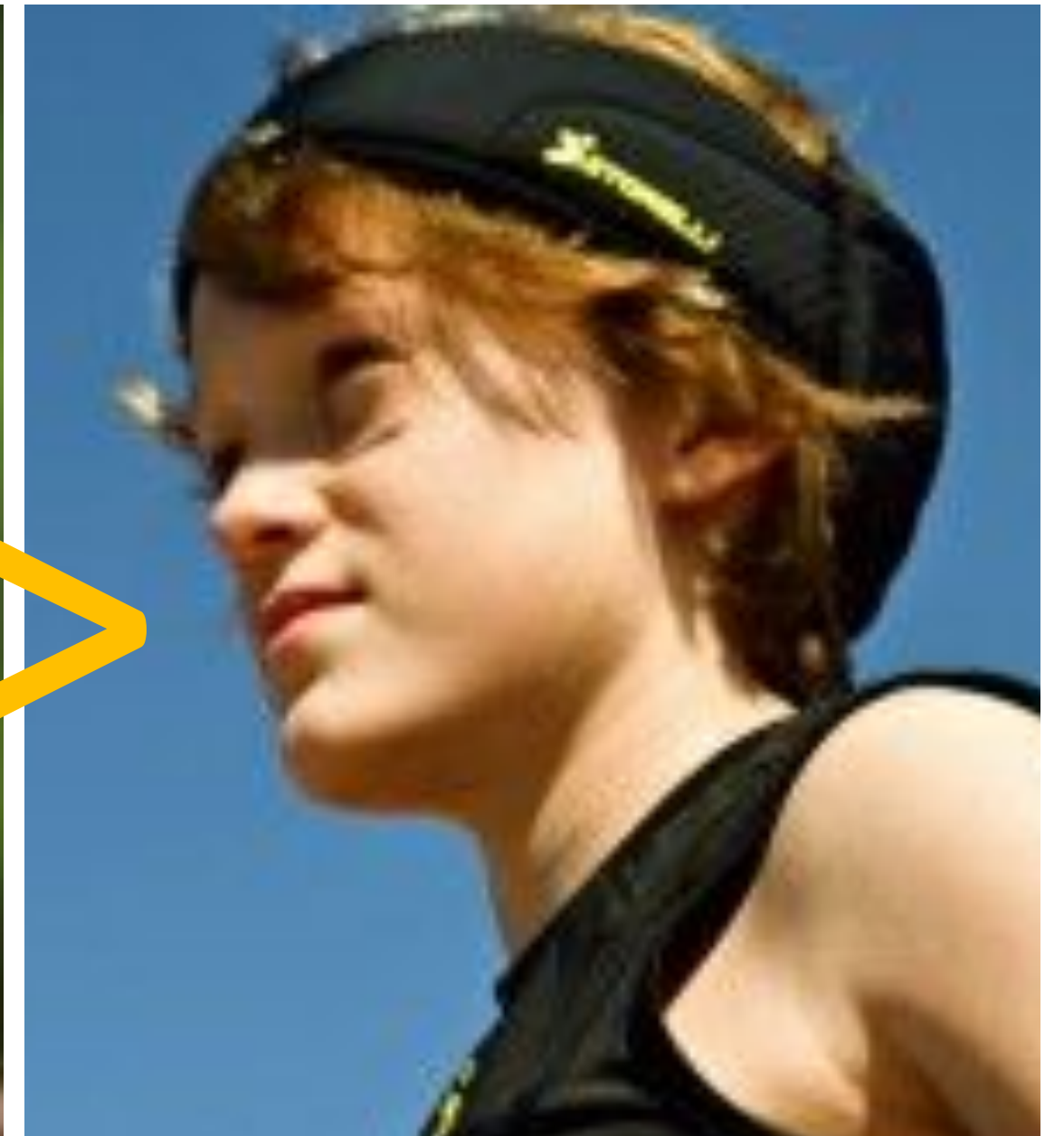


Hockey

Some evidence associating poor fit with concussion risk

HEADGEAR

“Soccer headgear did not reduce the incidence or severity of SRC in high school soccer players...”



WOMEN'S LACROSSE HEADGEAR

Laboratory Performance Evaluation of Pristine and Used Headgear for Girls' Lacrosse

Patricia M. Kelshaw,¹ Trenton E. Gould,² Mark Jesunathadas,² Nelson Cortes,¹ Amanda Caswell,¹ Elizabeth D. Edwards,² and Shane V. Caswell¹
¹George Mason University; ²The University of Southern Mississippi

Original Research

The Effects of Headgear in High School Girls' Lacrosse

Shane V. Caswell,^{*,†} PhD, LAT, ATC, Patricia M. Kelshaw,^{†‡} PhD, LAT, ATC, Andrew E. Lincoln,^{§||} ScD, Daniel C. Herman,[†] MD, PhD, CAQSM, Lisa H. Hepburn,[§] PhD, Heather K. Vincent,[#] PhD, Reginald E. Dunn, MS,[§] and Nelson Cortes,[†] PhD

Brief Report

Pilot study to explore girls' lacrosse players' attitudes toward headgear

Patricia M. Kelshaw  , Dana R. Eyerly, Daniel C. Herman , Heather K. Vincent , Lisa Hepburn , Andrew E. Lincoln  & Shane V. Caswell  ...show less
Received 04 Mar 2022, Accepted 14 Mar 2022, Published online: 11 Apr 2022

Research Article

Headgear safety attitudes: a national survey of collegiate women's lacrosse stakeholders



Patricia M. Kelshaw  , Meredith E Kneavel , Thomas G. Bowman  & Cat Rainone
Received 17 May 2022, Accepted 11 Aug 2022, Published online: 22 Aug 2022

Major Article

Headgear safety attitudes among women's lacrosse stakeholders: Qualitative results

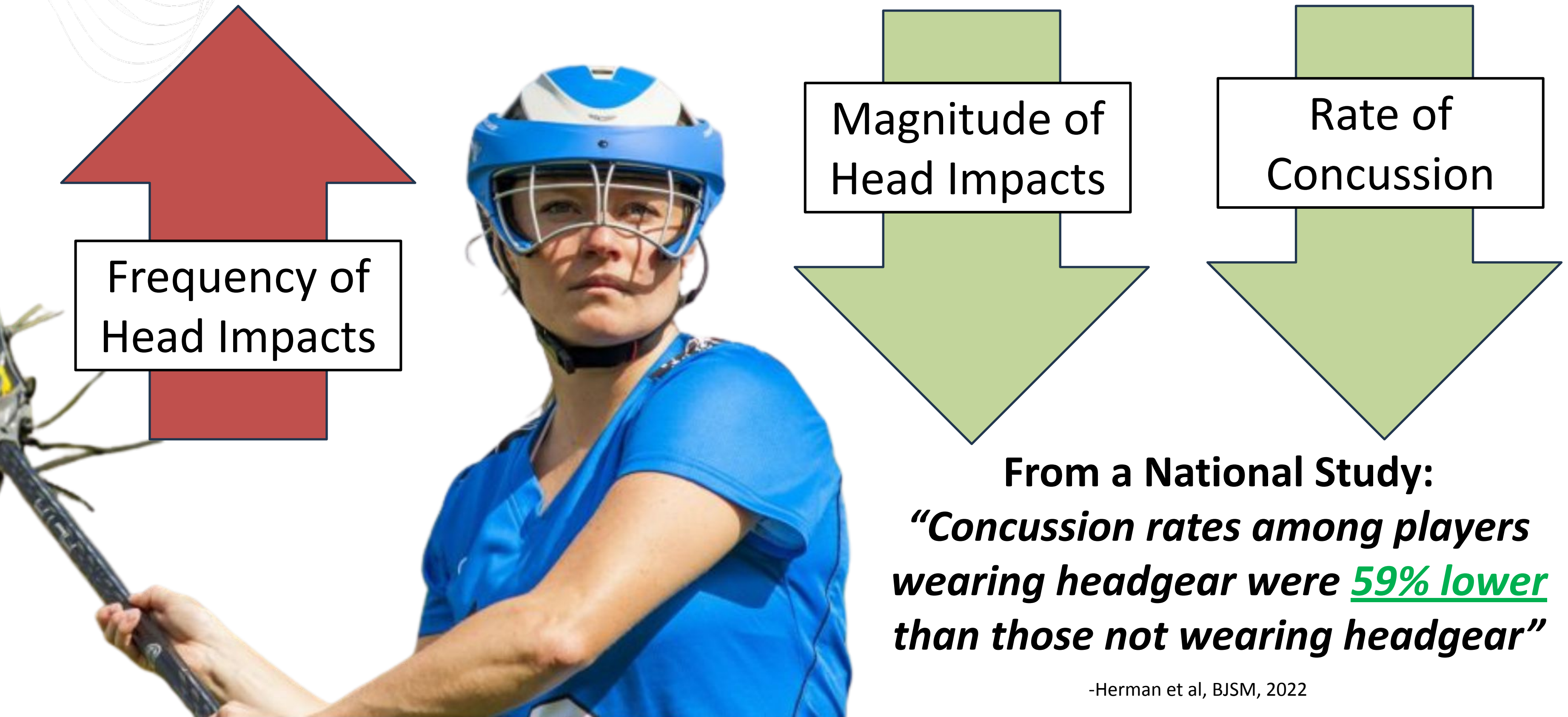
Patricia M. Kelshaw  , PhD, LAT, ATC , Thomas G. Bowman , PhD, ATC , Meredith E. Kneavel , PhD  & Cat Rainone , MPH
Received 10 Nov 2021, Accepted 25 Sep 2022, Published online: 13 Oct 2022

Association of headgear mandate and concussion injury rates in girls' high school lacrosse

Daniel C Herman ,¹ Shane V Caswell ,^{2,3} Patricia M Kelshaw,^{3,4} Heather K Vincent,⁵ Andrew E Lincoln^{3,6}



WOMEN'S LACROSSE HEADGEAR



HURLING & CAMOGIE











- Helmets with faceguards are mandatory in camogie & hurling
- Helmets are required to meet the National Standards Authority of Ireland's (NSAI) IS:355 standard
- Reduced head/face traumatic injuries but does not prevent concussion



MOUTHGUARDS

Systematic review

Prevention strategies and modifiable risk factors for sport-related concussions and head impacts: a systematic review and meta-analysis

Paul H Eliason ¹, Jean-Michel Galarneau,¹ Ash T Kolstad ¹, M Patrick Pankow,¹ Stephen W West ², Stuart Bailey,³ Lauren Miutz,⁴ Amanda Marie Black ¹, Steven P Broglio ⁵, Gavin A Davis ⁶, Brent E Hagel ⁷, Jonathan D Smirl,¹ Keith A Stokes,⁸ Michael Takagi,⁶ Ross Tucker,⁹ Nick Webborn ¹⁰, Roger Zemek ¹¹, Alix Hayden,¹² Kathryn J Schneider ¹, Carolyn A Emery ^{1,7}

Mouthguards do not prevent concussion



Mouthguards were associated with a 28% lower rate of concussion in ice hockey

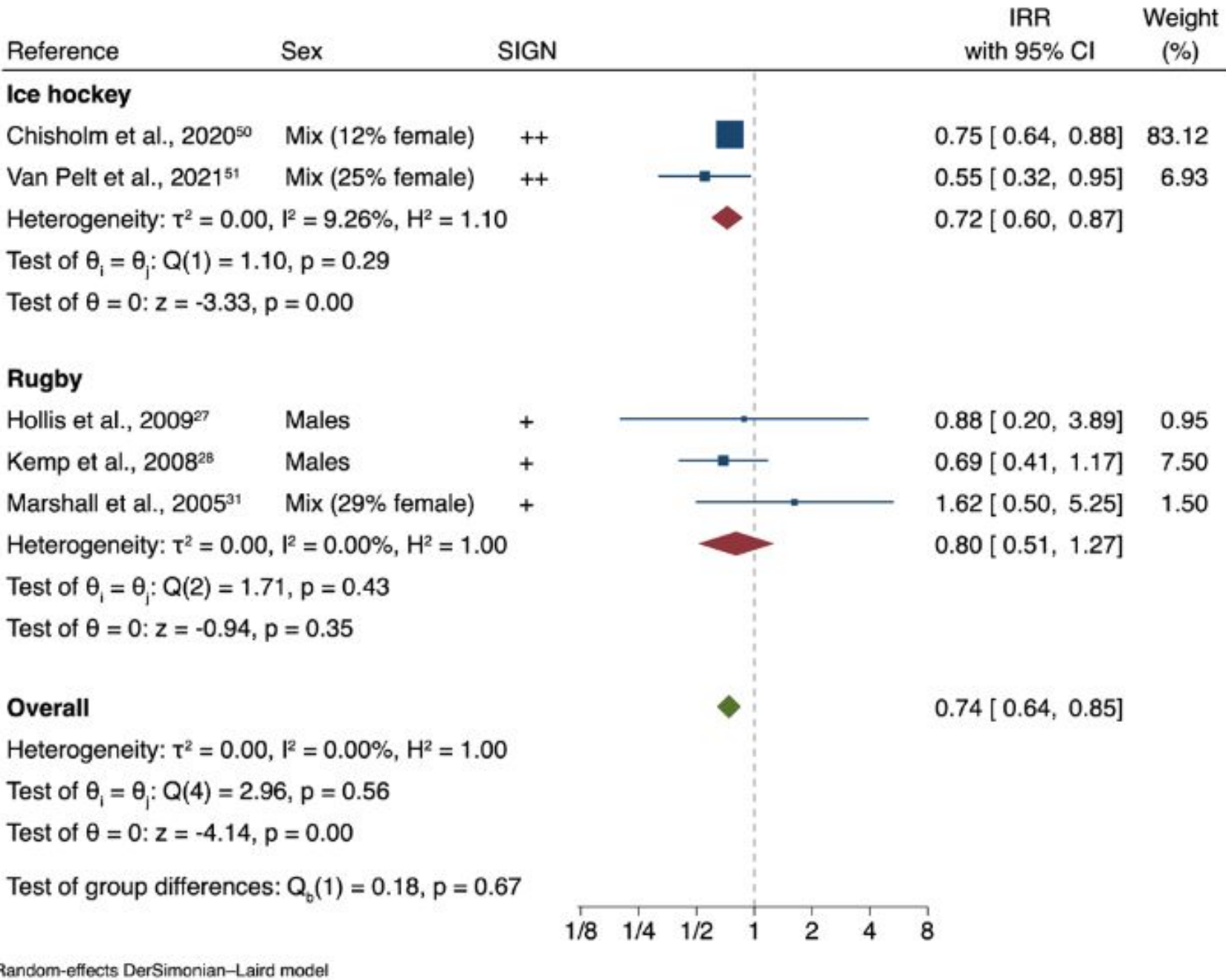













Figure 3 Forest plot based on meta-analysis evaluating mouthguard use

JUGULAR VEIN COMPRESSION DEVICES



Systematic review

Prevention strategies and modifiable risk factors for sport-related concussions and head impacts: a systematic review and meta-analysis

Paul H Eliason ¹, Jean-Michel Galarneau,¹ Ash T Kolstad ¹, M Patrick Pankow,¹ Stephen W West ², Stuart Bailey,³ Lauren Miutz,⁴ Amanda Marie Black ¹, Steven P Broglio ⁵, Gavin A Davis ⁶, Brent E Hagel ⁷, Jonathan D Smirl,¹ Keith A Stokes,⁸ Michael Takagi,⁶ Ross Tucker,⁹ Nick Webborn ¹⁰, Roger Zemek ¹¹, Alix Hayden,¹² Kathryn J Schneider ¹, Carolyn A Emery ^{1,7}

- JVC Devices were **not associated** with reducing head impact frequencies, magnitudes, nor concussions
- Some studies suggest that there is an association with slight changes in brain imaging, the implications are not clear at this time



\$199

JUGULAR VEIN COMPRESSION DEVICES

Current Evidence for the Use of Jugular Vein Compression Collars in Sport: A Systematic Review

Blake E. Delgadillo, BS;¹ Frederic Montz, BS;² Byron Ward, Jr., BS;³
Andrew B. Herson, DO;^{1,4} and James P. Toldi, DO⁵



Potential effect of the collar in ameliorating the changes against repetitive head impacts

Table 3.

Certainty of evidence for JVCC versus control using the Cochrane GRADE Method (39).

Certainty of Evidence for JVCC versus Control

People: High school athletics, study participants, and SWAT personal

Settings[†]: Longitudinal sports season and breacher training

Intervention[†]: JVCC

Comparison[†]: Control

Outcomes	Description of Outcome	Number of studies	Certainty of the evidence (GRADE) [†]	Comments
White matter alterations	The changes in white matter reported using measures of MD, AD, RD, and FA	7	⊕⊕⊕⊕ Low	The majority of study populations were adolescents, which is difficult to control for head impacts outside of the sports season
Head impact exposure	The exposures to the head impact between intervals	9	⊕⊕⊕⊕ Moderate	Adolescents were the primary study population with overall insignificant difference between interventions
Blast exposure	The exposure to blasts experienced by both intervals	3	⊕⊕⊕⊕ Moderate	Limited by small sample size and insignificant benefit/harm between interventions
Neurocognitive scores	Neurocognitive exam scores from participants	2	⊕⊕⊕⊕ Low	Limited by multiple per-protocol studies, lack of compliance by participants, small sample size, and population confined to adolescents
fMRI N-back working memory tasks	N-Back exam scores	3	⊕⊕⊕⊕ Low	Limited by small sample size, and one study did not have all participants complete the N-Back Working Memory Task
Concussion incidence rate	Diagnosed concussion between interventions	1	⊕⊕⊕⊕ Very low	Incidence did not significantly change between JVCC/control groups Limited by lack of compliance among participants, multiple per-protocol studies, small sample size, and population confined to adolescents

[†]GRADE Working Group grades of evidence.

High = This research provides a very good indication of the likely effect. The likelihood that the effect will be substantially different[‡] is low.

Moderate = This research provides a good indication of the likely effect. The likelihood that the effect will be substantially different[‡] is moderate.

Low = This research provides some indication of the likely effect. However, the likelihood that it will be substantially different[‡] is high.

Very low = This research does not provide a reliable indication of the likely effect. The likelihood that the effect will be substantially different[‡] is very high.

[‡]Substantially different = a large enough difference that it might affect a decision.

EXTERNAL ADD-ON DEVICES

Journal of Athletic Training 2017;52(9):802–808
doi: 10.4085/1062-6050-52.6.01
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www.natajournals.org

original research

The Ability of an Aftermarket Helmet Add-On Device to Reduce Impact-Force Accelerations During Drop Tests

Katherine M. Breedlove, PhD, ATC*†; Evan Breedlove, PhD†; Eric Nauman, PhD†; Thomas G. Bowman, PhD, ATC‡; Monica R. Lininger, PhD, ATC, LAT§

*University of Delaware, Newark; †Purdue University, West Lafayette, IN; ‡Lynchburg College, VA; §Northern Arizona University, Flagstaff

“The Guardian Cap failed to significantly improve the helmets' ability to mitigate impact forces at most locations”

Preliminary Examination of Guardian Cap Head Impact Data Using Instrumented Mouthguards

[Kristen G Quigley](#),¹ [Dustin Hopfe](#), MS, LAT, ATC,¹ [Madison R Taylor](#),¹ [Philip Pavilionis](#), MS, ATC,¹
[Vincentia Owusu-Amankonah](#),¹ [Arthur Islas](#), MD,² and [Nicholas G Murray](#), PhD^{1,*}

“These data suggest no difference in head kinematics data when [Guardian Caps] are worn...[Guardian Caps] are not effective in reducing the magnitude of head impacts experienced by NCAA Division I American football players”

Original research

The association between Guardian Cap use during practices and sport-related concussion risk in high school American football players

[Erin Hammer](#) , [Sam Mosiman](#) , [Mikel R Joachim](#) , [Ethan Taylor](#) , [Adam Cordum](#) , [M Alison Brooks](#) , [Timothy McGuine](#)

Correspondence to Dr Erin Hammer; ehammer@uwhealth.org

“[Guardian Cap] use during practice in high school American football players **was not associated with a decreased risk of sustaining SRC...**”



\$70–130

Research Articles



Media Reports

Journal of Athletic Training 2017;52(9):802–808
doi: 10.4085/1062-6050-52.6.01
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www.natajournals.org

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“These data suggest no difference in head kinematics data when [Guardian Caps] are worn...[Guardian Caps] are not effective in reducing the magnitude of head impacts experienced by NCAA Division I American football players”

Guardian Cap tracker: Patriots' Jabrill

COLTS
P 5 Colts, including Jonathan Taylor, wear 'Guardian Caps' to protect against concussions

Cyril football team makes Guardian mandatory for practice concussions

Guardian Caps make football safer. Will you see them in regular-season NFL games?

The NFL embraced soft-shell helmet covers to protect players from

BUSINESS > SPORTSMONEY

Wearing A Guardian Cap Could Have Prevented Tua Tagovailoa's Concussion, Research Suggests

By [Vincent Frank](#), Contributor. I cover the San Francisco 49ers and broader N...

[Follow Author](#)

Sep 19, 2024, 04:31pm EDT

NOT ALL DEVICES ARE EQUAL

**Riddell
SpeedFlex**



Control



**Guardian
Cap XT**



**Guardian
Cap NXT**

SAFR



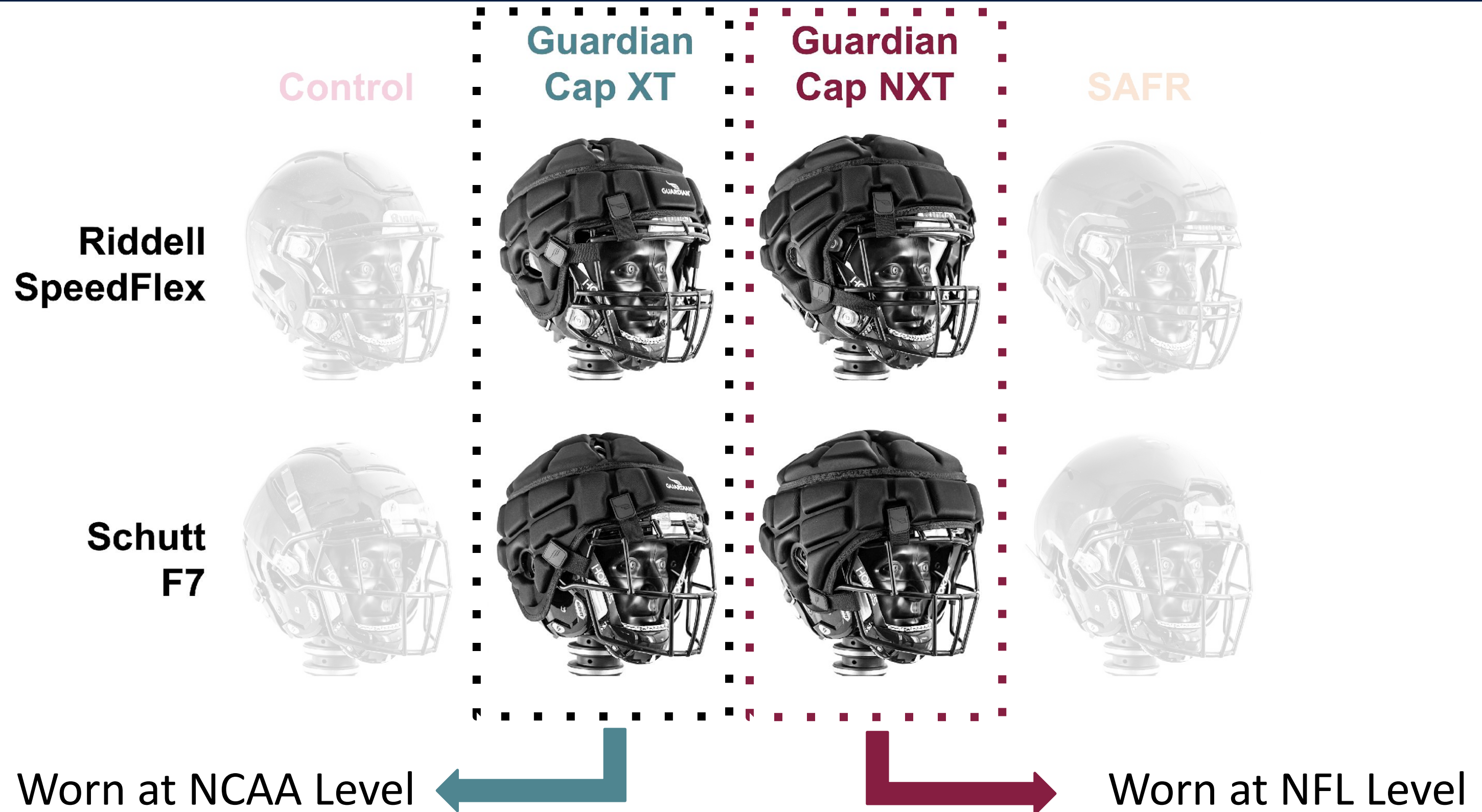
**Schutt
F7**



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for references:



NOT ALL DEVICES ARE EQUAL



CONTEXT MATTERS

NFL Level

Guardian
Cap NXT



Neuromuscular
Training



No/minimal
contact practices



Access to Trained
& Licensed HCP

Promote Safety in
NFL

HEADGEAR & ADD-ON DEVICES

Journal of Athletic Training 2022;57(2):113–124
doi: 10.4085/1062-6050-0062.21
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www.natajournals.org

National Athletic Trainers' Association Position Statement: Reducing Intentional Head-First Contact Behavior in American Football Players

Erik E. Swartz, PhD, ATC*;
Johna K. Register-Mihalik, PhD, LAT, ATC†;
Steven P. Broglio, PhD, ATC‡;
Jason P. Mihalik, PhD, ATC†;
Jay L. Myers, PhD*;
Kevin M. Guskiewicz, PhD, ATC†;
Julian Bailes, MD§; Merril Hoge, BA||

*Department of Physical Therapy and Kinesiology, University of Massachusetts, Lowell; †Matthew Gfeller Center, Department of Exercise and Sport Science, University of North Carolina, Chapel Hill; ‡Michigan Concussion Center, University of Michigan, Ann Arbor; §NorthShore University HealthSystem, Evanston, IL; ||Find A Way, Fort Thomas, KY

Recommendation 11:

“Recognize that helmet and after-market companies that produce helmet add-on products may overstate injury-prevention benefits, leading to risk-taking behavior.”



RISK COMPENSATION RESEARCH



Soccer

- May engage in riskier aerials to head ball
- No research supports riskier behavior
- Research on risk taking behavior is limited



Skiing &
Snowboarding

- Use increasing
- Females and younger athletes
- No evidence of risk compensation



Cycling

- Most research suggests helmet use is associated with safer behavior



Rugby

- May engage in riskier tackles
- Findings inconsistent



Ice Hockey

- Full face protection may increase risk taking behavior
- Willing to stand in front of puck
- Concern for field of vision

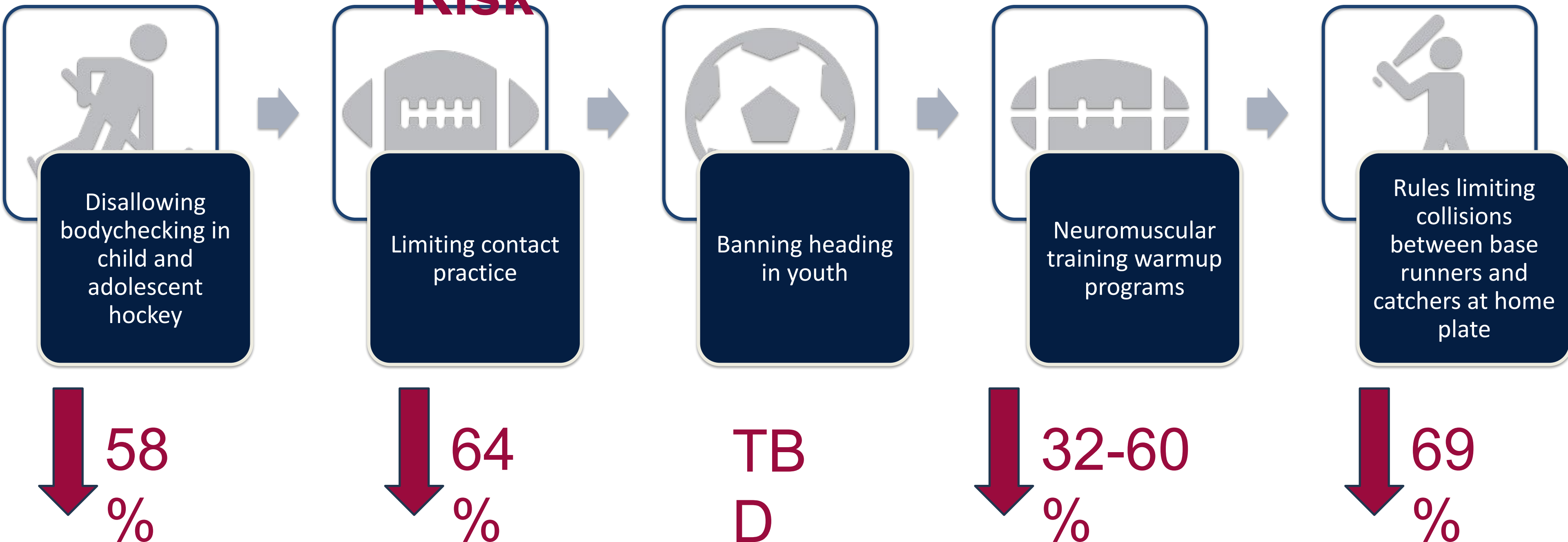


Equestrian

- No or very limited risk compensation

BEYOND DEVICES – RULE CHANGES!

Reducing Concussion Risk



TRAINING INTERVENTIONS

Heads Up Football Training Decreases Concussion Rates in High School Football Players

Ellen Shanley, PT, PhD, OCS,*† Charles Thigpen, PhD, PT, ATC,*† Michael Kissenberth, MD,†‡
Robert Gil Gilliland, ATC,‡ John Thorpe, ATC,‡ Darryl Nance, CMAA, CIC,§ Johna K. Register-Mihalik, PhD, ATC,¶
and John Tokish, MD†‡



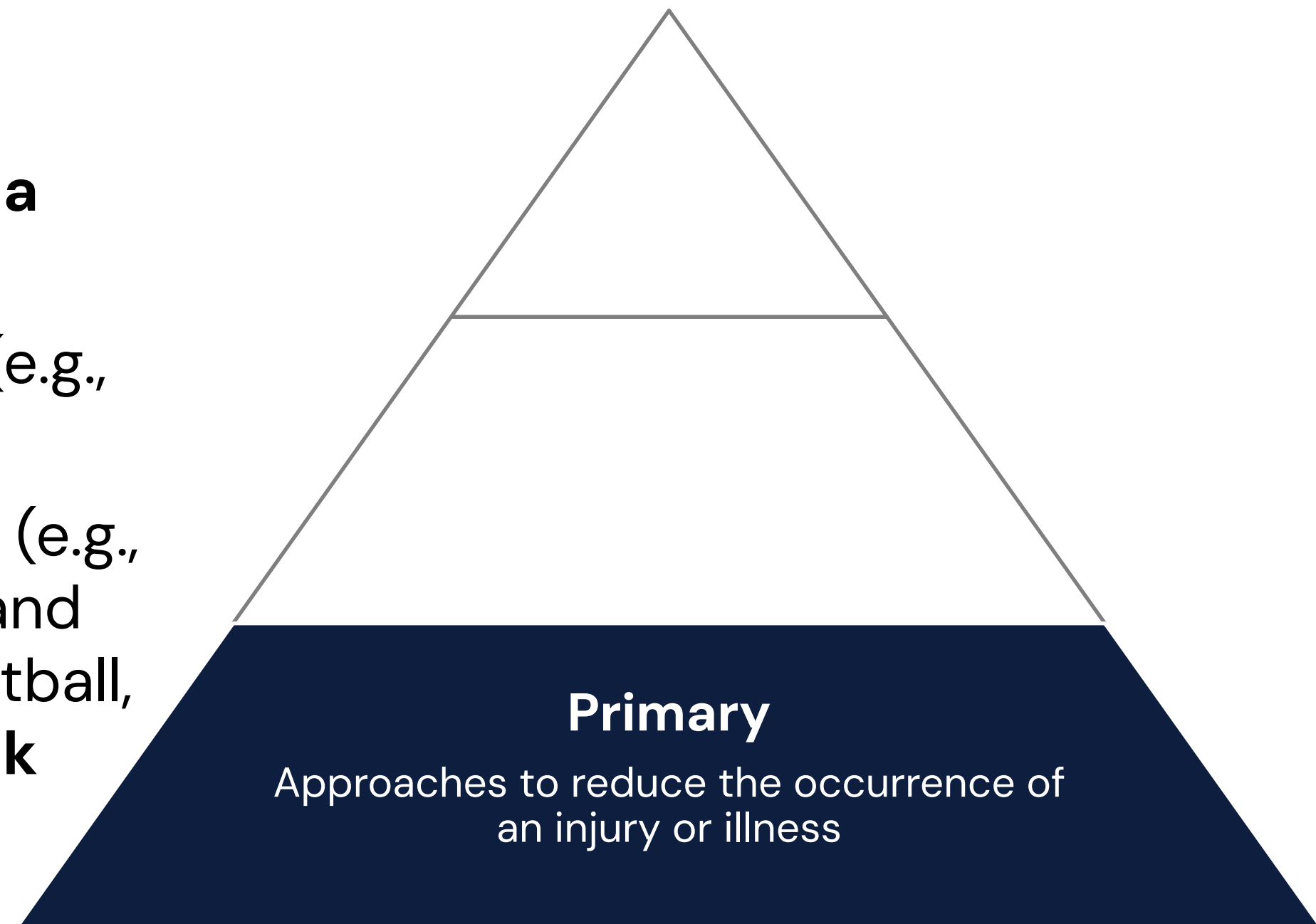
14 HU Intervention Schools (n = 1818)	10 Control Schools (n = 696)
4.1 concussions per 100 players	6.0 concussions per 100 players

CLINICAL IMPLICATIONS: The Heads Up Football training program reduced concussion rates by 33% across 1 season. This supports the Heads Up Football training program as an effective intervention for decreasing concussion rates in high school football.

PRIMARY PREVENTION OF CONCUSSION

In Summary

- **No external device can prevent a concussion**
- Some sport-specific equipment (e.g., headgear in women's lacrosse)
- Training protocols & rule changes (e.g., neuromuscular training in rugby, and reducing contact practices in football, etc.) **may reduce concussion risk**

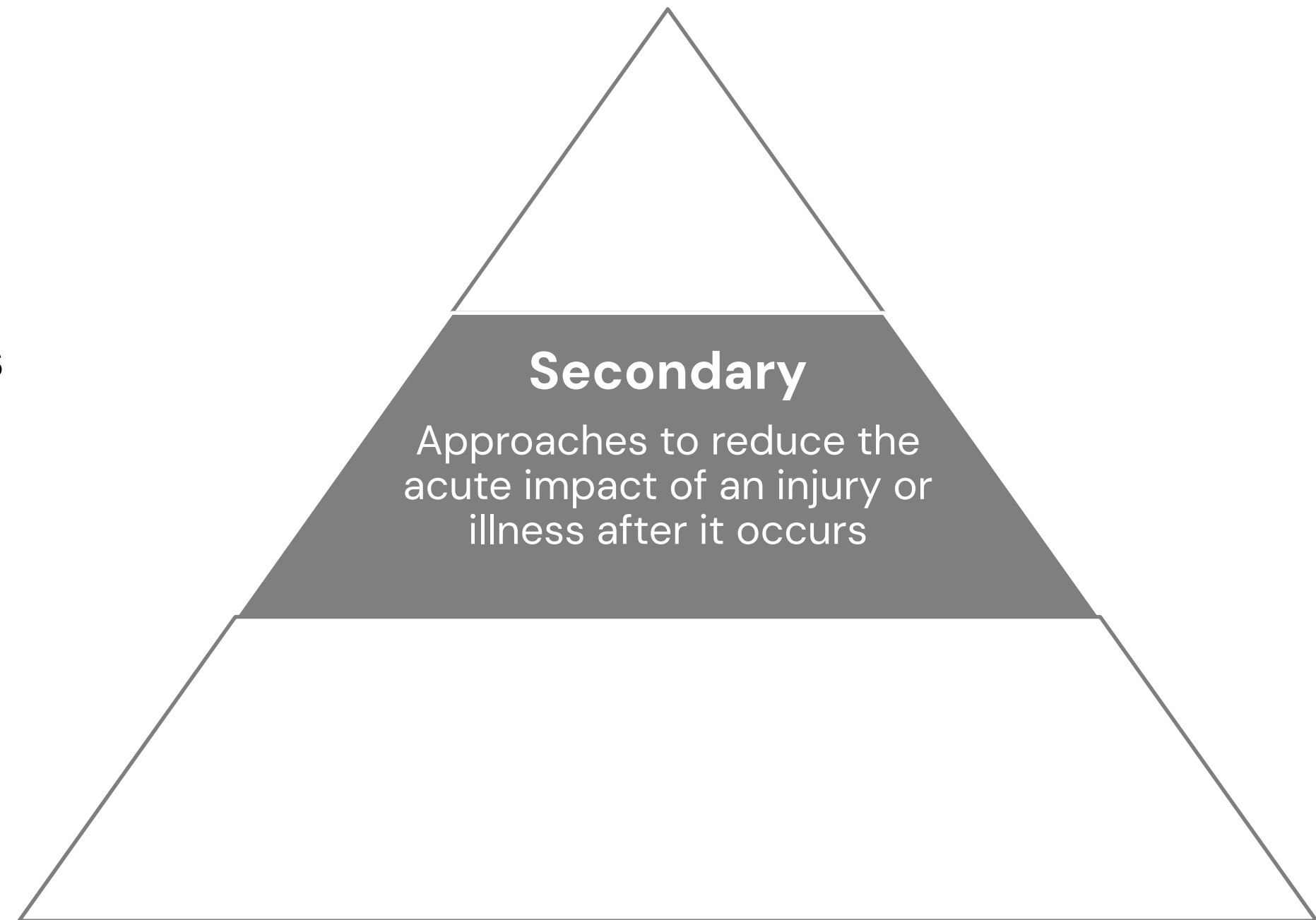


SECONDARY PREVENTION OF CONCUSSION

Secondary Prevention Goal:

Identify, remove from participation, evaluate, and initiate care as quickly as possible following concussion occurrence

- Laws & Policies
- Education Interventions



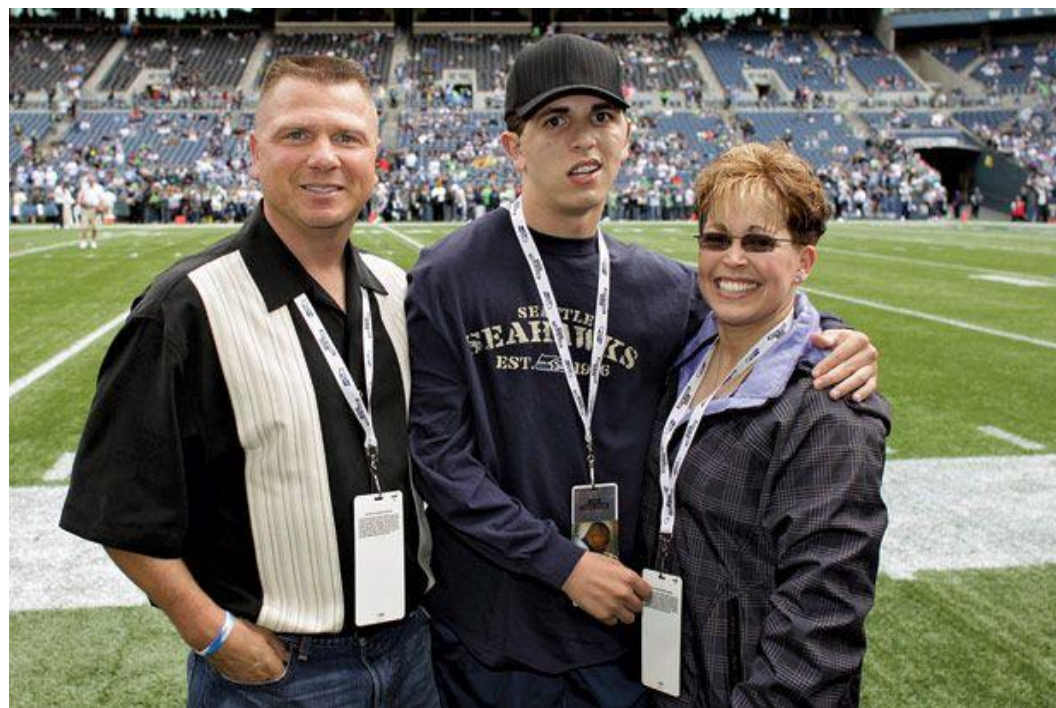
Scan here
for references:



CONCUSSION STATE LAWS

PRIMARY TENETS:

1. Education for sport stakeholders (e.g., parents, athletes, coaches)
2. Immediate removal from play if a concussion is suspected
3. Medical clearance required for return-to-play



Zackery Lystedt Law – May 2009

 The Network
for Public Health Law

Ideas. Experience. Practical answers.



TRAUMATIC BRAIN INJURY IN YOUTH SPORTS Fact Sheet

Summary Matrix of State Laws Addressing Concussions in Youth Sports

According to the CDC, an estimated 248,418 children aged 19 or younger were treated in U.S. emergency departments for sports and recreation related injuries that included a diagnosis of concussion or traumatic brain injury. Science is increasingly beginning to realize the severe impacts of brain injuries especially to children and teenagers even if they are not immediately felt or noticed. Public health law is working to reduce the risks of head injuries to young and professional athletes through federal, local and state laws.

This table contains information on state concussion laws, including which states require return-to-play protocols for student athletes, which type of provider can issue a return-to-play clearance, and whether or not the law applies to recreational sports.

Laws as of December 31, 2018

IF IN DOUBT, SIT THEM OUT

UK Concussion Guidelines for
Non-Elite (Grassroots) Sport

November 2024



A Guide to Concussion in Amateur Rugby Union

This resource is for the
General Public
involved in amateur
rugby in Ireland.



- ▶ Concussion **MUST** be taken extremely seriously.
- ▶ Any player with a suspected concussion **MUST** be removed immediately from training/play and not return that day.
- ▶ They **MUST** complete the Graduated Return to Play Protocol.
- ▶ Concussion is treatable.



RECOGNISE AND REMOVE



Strategic Plan for Sport-Related Concussion in Australian Football 2022-2026



FIFA®

CONCUSSION

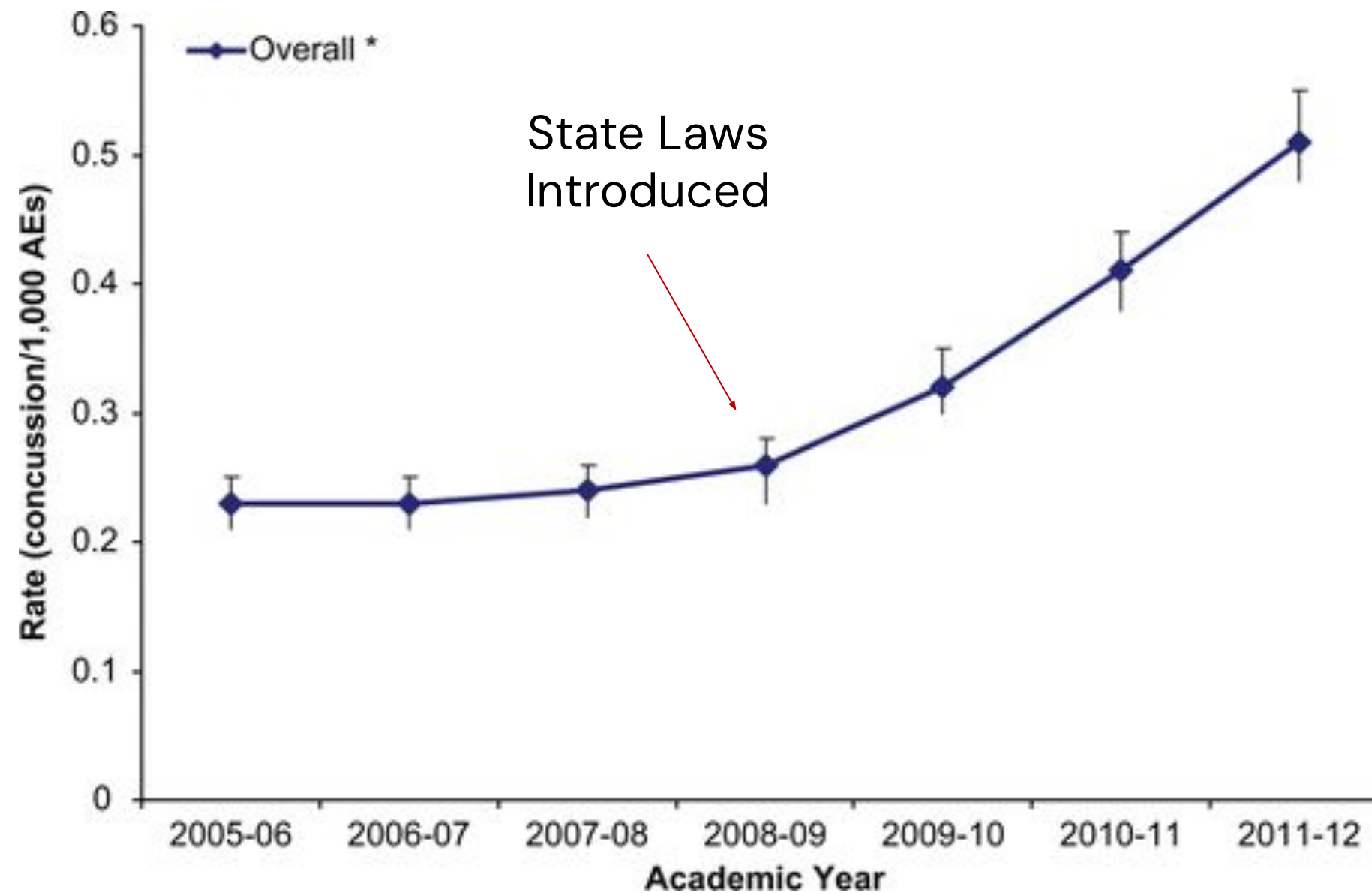
SUSPECT
AND PROTECT

FIFA CONCUSSION CAMPAIGN TOOLKIT
FIFA MEMBER ASSOCIATIONS

CONCUSSION STATE LAWS

National High School Athlete Concussion Rates From 2005-2006 to 2011-2012

Joseph A. Rosenthal,^{*†} MD, Randi E. Foraker,[‡] PhD,
Christy L. Collins,[§] MA, and R. Dawn Comstock,^{||} PhD
*Investigation performed at the Center for Injury Research and Policy, Research Institute,
Nationwide Children's Hospital, Columbus, Ohio, USA*



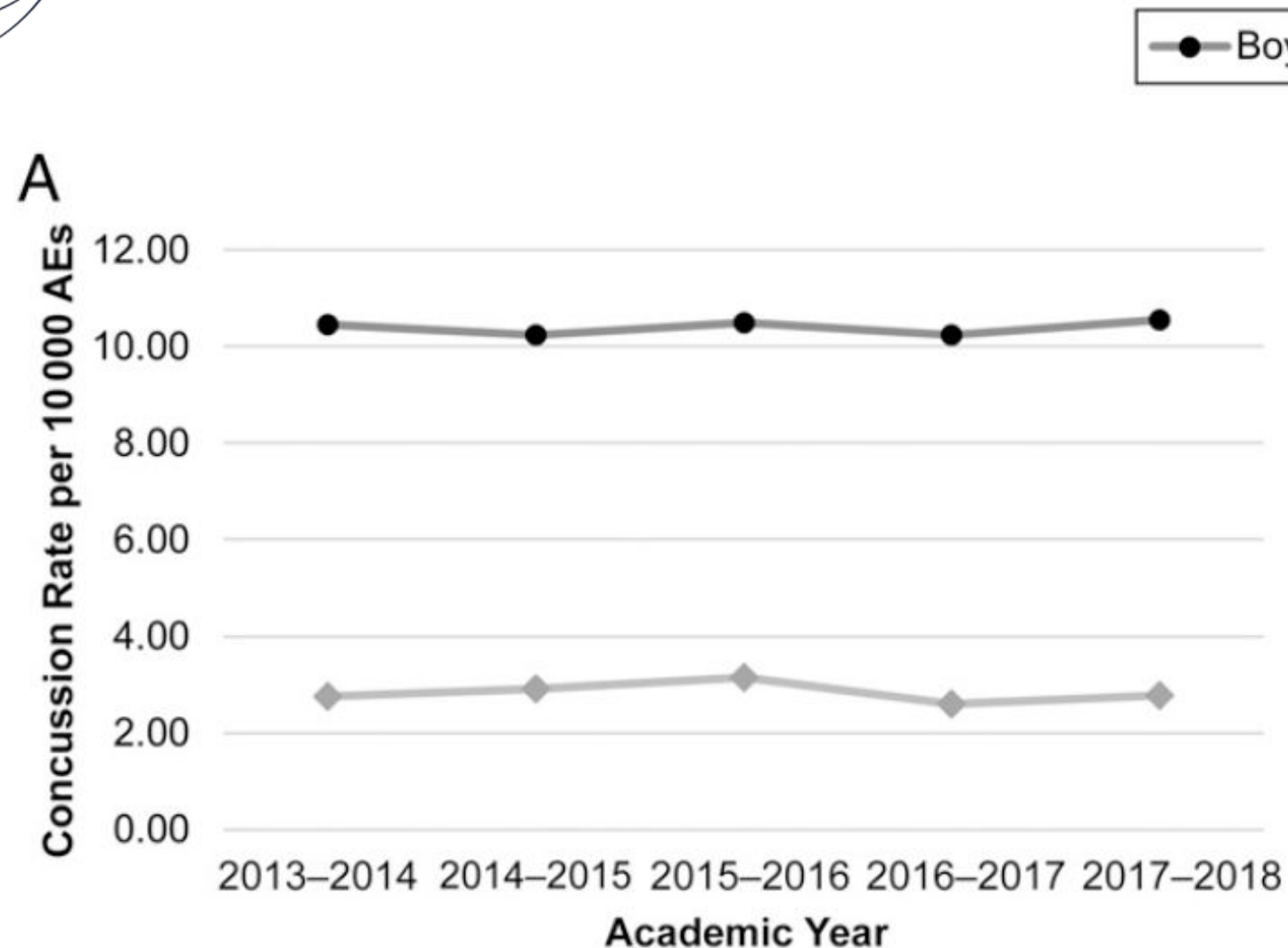
Concussion State Laws

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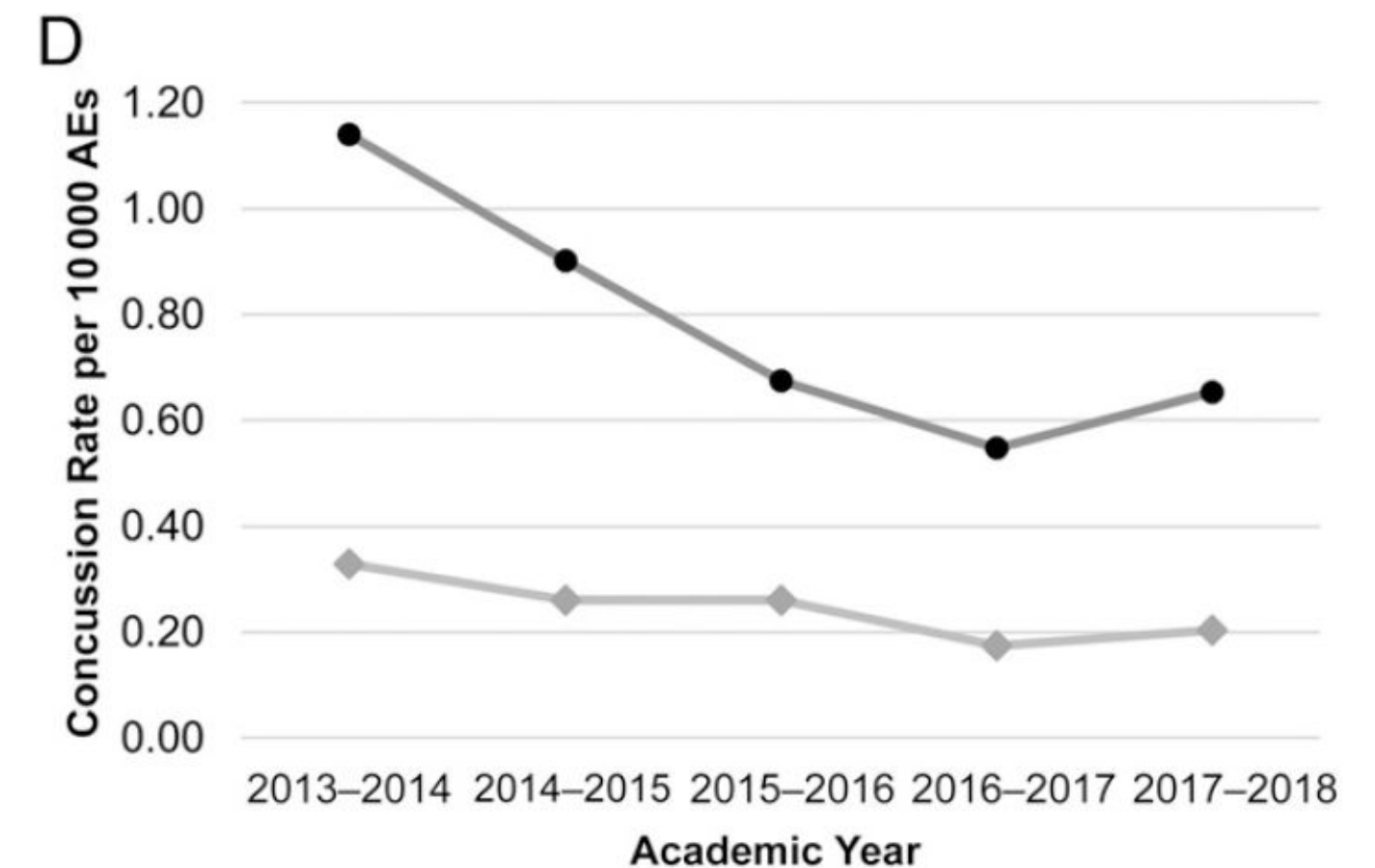
↑ Awareness
↑ Identification
↑ Diagnosis

Concussion Incidence and Trends in 20 High School Sports

Zachary Y. Kerr, PhD, MPH,^{b,c} Avinash Chandran, PhD, MS,^{b,c} Aliza K. Nedimyer, MA, ATC,^{a,c} Alan Arakkal, BS,^d Lauren A. Pierpoint, PhD, MS,^e Scott L. Zuckerman, MD, MPH^f



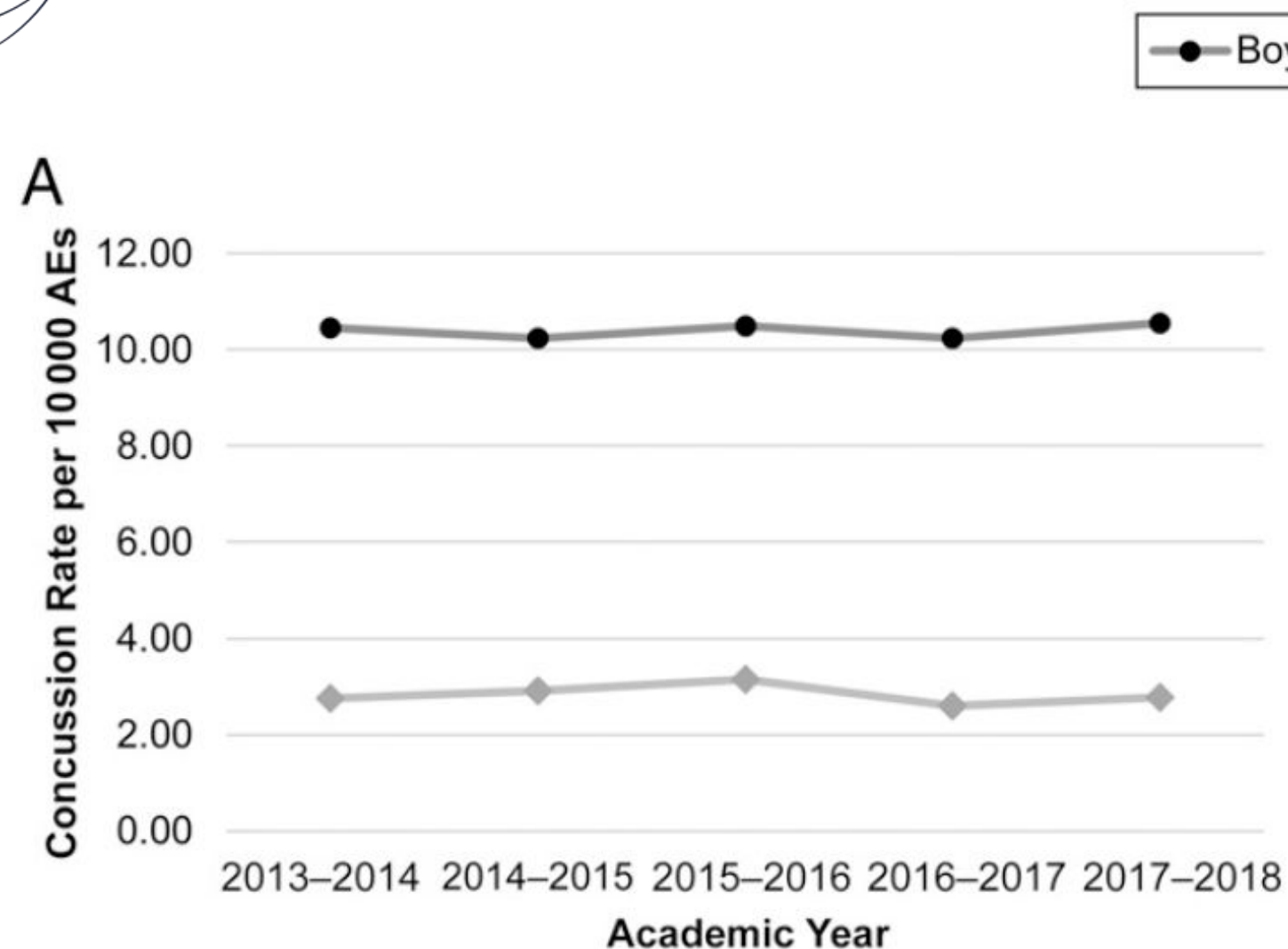
Concussion rates in the current study were generally higher than previous estimates from similar studies of different time periods.



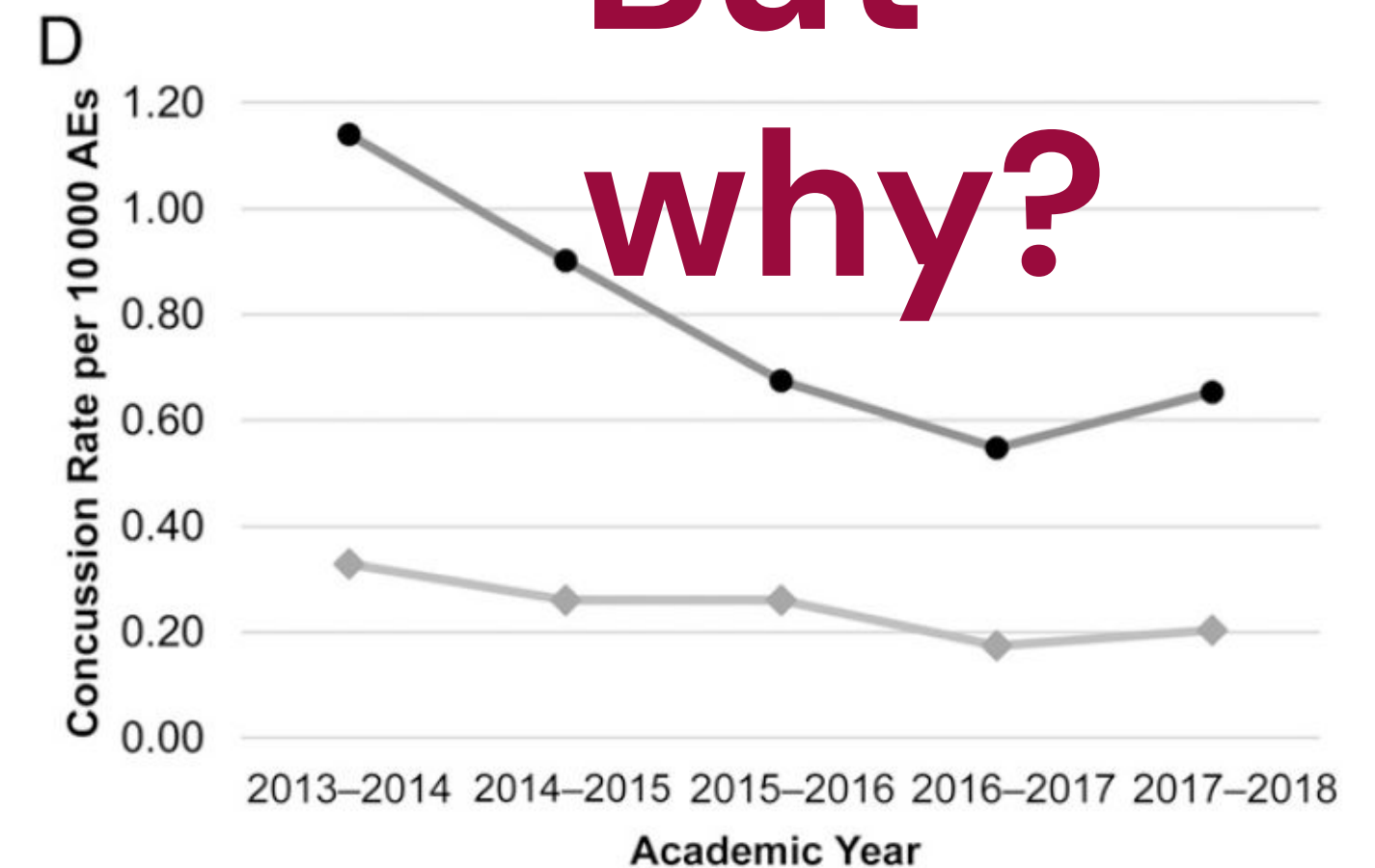
Recurrent concussions across all sports decreased over the study period.

Concussion Incidence and Trends in 20 High School Sports

Zachary Y. Kerr, PhD, MPH,^{b,c} Avinash Chandran, PhD, MS,^{b,c} Aliza K. Nedimyer, MA, ATC,^{a,c} Alan Arakkal, BS,^d Lauren A. Pierpoint, PhD, MS,^e Scott L. Zuckerman, MD, MPH^f



Concussion rates in the current study were generally higher than previous estimates from similar studies of different time periods.



Recurrent concussions across all sports decreased over the study period.

ATHLETIC TRAINER ACCESS



Concussion management

Optimal concussion management strategies including implementing laws and protocols (eg, mandatory removal from play following actual or suspected concussion; requirements to receive clearance to return-to-play from an HCP; and education of coaches, parents and athletes regarding concussion signs and symptoms) are associated with a reduction in recurrent concussion rates.¹²

REDUCE: PREVENTION OF CONCUSSION (Pg. 699)

CONCUSSION EDUCATION

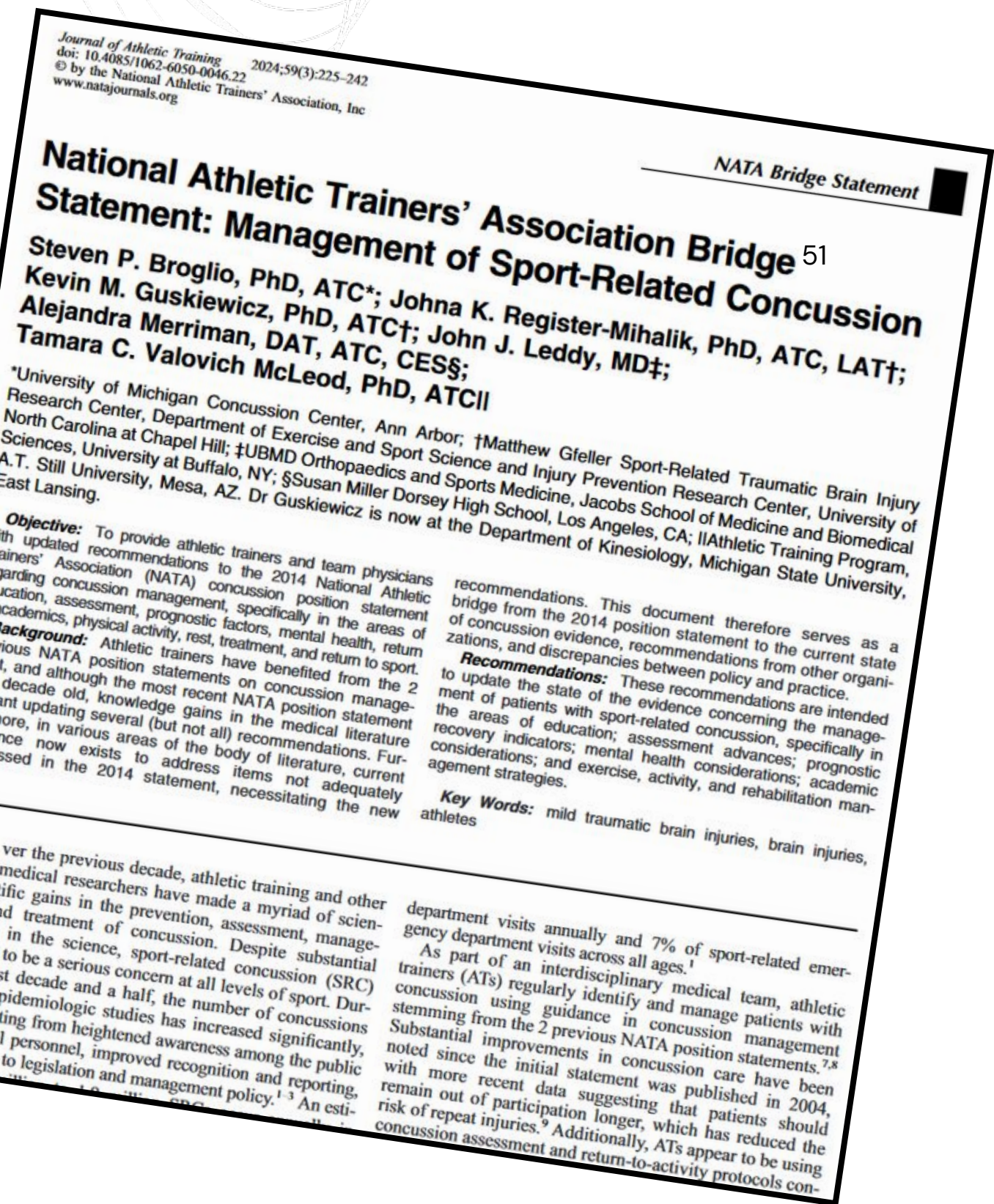
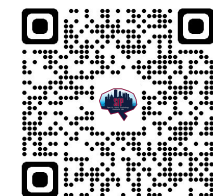


Table 1. Recommendations for Education and Prevention

2014 Statement	2024 Bridge Statement
1. The AT should use, and educate others in using, the proper terminology of concussion and mild traumatic brain injury as opposed to such colloquial terms as “ding” and “bell ringer.” SOR: B	NA
2. The AT should work with the appropriate administrators to ensure that parents and coaches are educated on the following aspects of concussion: prevention, mechanism, recognition and referral, appropriate return to participation, physical and cognitive restrictions for concussed athletes, and ramifications of improper concussion management. ^{10–12} SOR: B	Update to 2014 Recommendation 2: The AT should collaborate with administrators to ensure all relevant stakeholders, including but not limited to athletes, parents and coaches, school administrators, student resources personnel, and organizational management teams, are educated on the following aspects of concussion: prevention, mechanism, recognition and referral, appropriate return to participation, physical and cognitive restrictions for patients with concussion, including driving postconcussion when relevant, and the ramifications of improper concussion management. ^{8,20,32–37} SOR: B
3. The AT should be aware of and document potential modifying factors that could delay the return to play, and patients should be educated on the implications of these conditions as they affect recovery. SOR: C	NA
4. The AT should work to educate coaches, athletes, and parents about the limitations of protective equipment for concussion prevention. SOR: C	NA
5. As part of educational efforts, ATs, athletes, coaches, and parents should read all warning labels associated with protective equipment. SOR: C	NA
	New: All ATs and other licensed medical professionals should collaborate with administrators to ensure all relevant stakeholders are specifically educated on the qualifications licensed medical professionals, including ATs and physicians, possess concerning concussion prevention and management. In accordance with laws, practice acts, and the relevant organizational guidelines, these medical professionals should have unchallengeable medical authority in decision-making concerning patients with concussion. ^{38,39} SOR: C

Abbreviations: AT, athletic trainer; NA, not applicable; SOR, strength of recommendation.³¹

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for references:



HEALTHY LITERACY

READABILITY

NOW THIS LOOKS LIKE
SOMETHIN' I'D READ!



PLAIN LANGUAGE

I'M UNDERSTANDIN' ALL
THIS INFO UP IN HERE!



HEALTH LITERACY


I'M GONNA GO MAKE
SOME INFORMED DECISIONS!



The degree to which individuals have the capacity to obtain, process, and understand basic health information and services needed to make appropriate health decisions.



What are the potential negative byproducts of athletes having low health literacy related to concussion?

A white silhouette of a person is shown from the back, with their right arm raised towards a large, white, cloud-like thought bubble. Several small white circles lead from the person's head to the bubble. The background of the left side of the slide is dark blue with white wavy lines that flow from the bottom left towards the thought bubble.

What are the potential
negative byproducts of
athletes having low health
literacy related to
concussion?

LACK OF QUICK
INJURY IDENTIFICATION
&
DELAYED CARE INITIATION

Collegiate Athletes' Concussion Awareness, Understanding, and -Reporting Behaviors in Different Countries With Varying Concussion Publicity

Erica Beidler, PhD, LAT, ATC*; Jessica Wallace, PhD, LAT, ATC†; Alia A. Alghwiri, PT, MSc, PhD‡; Siobhan O'Connor, MSc, PhD, CAT§

Previous Concussion Education: 75.8%
Average Knowledge Score: 32.1 ± 3.5
Diagnosed Concussion History: 29.6%

Previous Concussion Education: 26.4%
Average Knowledge Score: 35.1 ± 5.6
Diagnosed Concussion History: 2.3%

Previous Concussion Education: 90.6%
Average Knowledge Score: 40.9 ± 4.5
Diagnosed Concussion History: 31.8%



History, Knowledge, and Education of Sport-Related Concussion Among College Athletes in Japan

Chihiro Tashima, MS*; Mana Otomo, PhD†; Yuri Hosokawa, PhD, ATC‡

*Graduate School of Sport Sciences, Waseda University, Saitama, Japan; †Toin University of Yokohama, Kanagawa, Japan; ‡Faculty of Sport Sciences, Waseda University, Saitama, Japan

Previous Concussion Education: 45.2%
Average Knowledge Score: 33.4 ± 6.1
Diagnosed Concussion History: 19.1%

Lost in translation: the association of international status and native language on concussion in collegiate athletes in the United States

Patricia M. Kelshaw^a, E. Beidler^b, M. Decker^c, T. G. Bowman^d, M. R. Pappadis^e, R. Robles^f, S. R. Walton^f, N. Didehbani^g, D. X. Cifu^f, and J. E. Resch^h

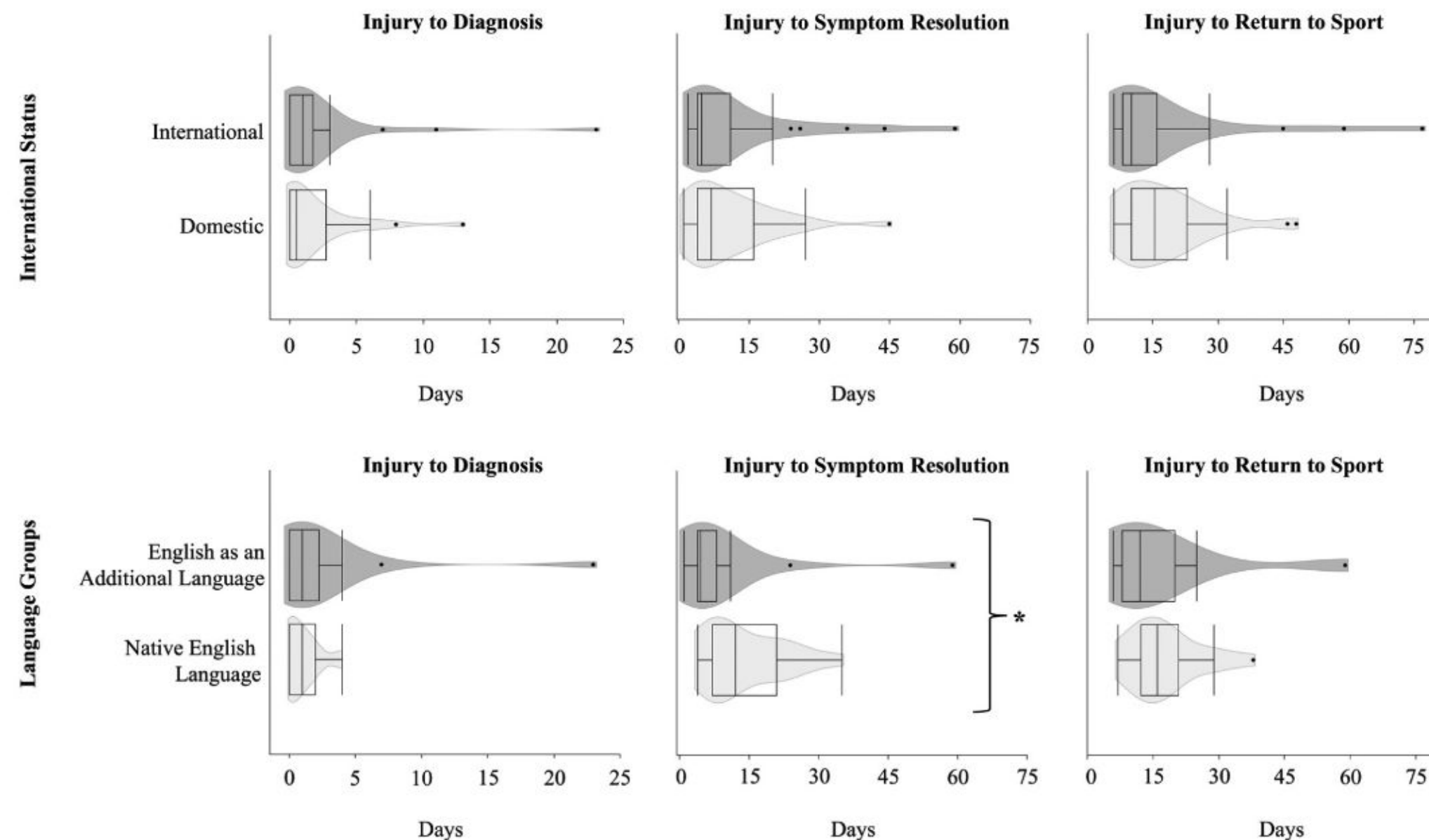


Figure 1. International status and language group comparisons on clinical milestones of diagnosis and recovery following concussion. Notation (*) indicates statistical significance between the respective groups at $p < 0.05$.

POST-INJURY CONSIDERATIONS

English as an Additional Language (EAL) speakers experienced symptom resolution approximately **7.5 days** sooner (Md = 4.50) than Native English language speakers (Md = 12.00).

CONCUSSION EDUCATION

International Journal of Athletic Therapy and Training, (Ahead of Print)

<https://doi.org/10.1123/ijatt.2024-0082>

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First Published Online: June 18, 2025

Human Kinetics 
CRITICALLY APPRAISED TOPIC

Effectiveness of Concussion-Education Strategies Implemented With High School Athletes: A Critically Appraised Topic

Taia MacEachern, MSc,^{1,2} Adam Knowlden, PhD, MCHES®,¹ and Jessica Wallace, PhD, MPH, LAT, ATC^{1,2}

¹Department of Health Science, University of Alabama, Tuscaloosa, AL, USA; ²MATCHED Lab, University of Alabama, Tuscaloosa, AL, USA



CLINICAL BOTTOM LINE: Concussion education is effective at increasing concussion knowledge and concussion-reporting intention; however, it remains inconclusive if education is enough to change reporting behavior.

CONCUSSION EDUCATION



Recommendation #1: Design interventions based on assessments utilizing a multilevel theory such as the Integrated Behavioral Model (IBM) for clear organization.

Recommendation #2: Include a measure of concussion prevalence pre and post intervention to determine education efficacy.

Recommendation #3: Design interactive interventions to further enhance concussion knowledge within the intended population.


Recommendation #4: Include educational material tailored to the specific population in which it is being disseminated.

IMMEDIATE REMOVAL FROM PLAY

Sports Medicine (2021) 51:1491–1508
<https://doi.org/10.1007/s40279-021-01444-7>

SYSTEMATIC REVIEW

The Influence of Timing of Reporting and Clinic Presentation on Concussion Recovery Outcomes: A Systematic Review and Meta-Analysis

Mitchell Barnhart¹ · R. Curtis Bay² · Tamara C. Valovich McLeod^{1,2,3} 

Patients who continued play or delayed reporting their concussion had significantly longer recovery times and higher symptom scores compared to those who immediately reported or were removed from play.

Those who immediately reported recovered in **5.4 days** (95% CI: 10.14, – 0.75) fewer than delayed reporters.

Table 3 Post-concussion symptom severity scores [Mean(Standard Deviation)]

Study	Immediate removal	Delayed removal
Asken et al. [10] Visit 1	26.3 (19.3)	31.5 (20.9)
Asken et al. [10] Visit 2	19.3 (20.2)	25.6 (22.7)
Elbin et al. [12] Visit 1	15.1 (15.3)	33.0 (24.1)
Elbin et al. [12] Visit 2	3.9 (8.0)	16.2 (16.1)
Howell et al. [14]	24.4 (25.0)	27.3 (24.8)
Zynda et al. [20] Visit 1	47.8 (NR)	44.5 (NR)
Zynda et al. [20] Visit 2	19.6 (NR)	21.4 (NR)

IMMEDIATE REMOVAL FROM PLAY

**QUICKER RECOVERY TIME, LESS TIME MISSED FROM SPORT,
AND LESS LIKELY TO HAVE PROTRACTED RECOVERY!**



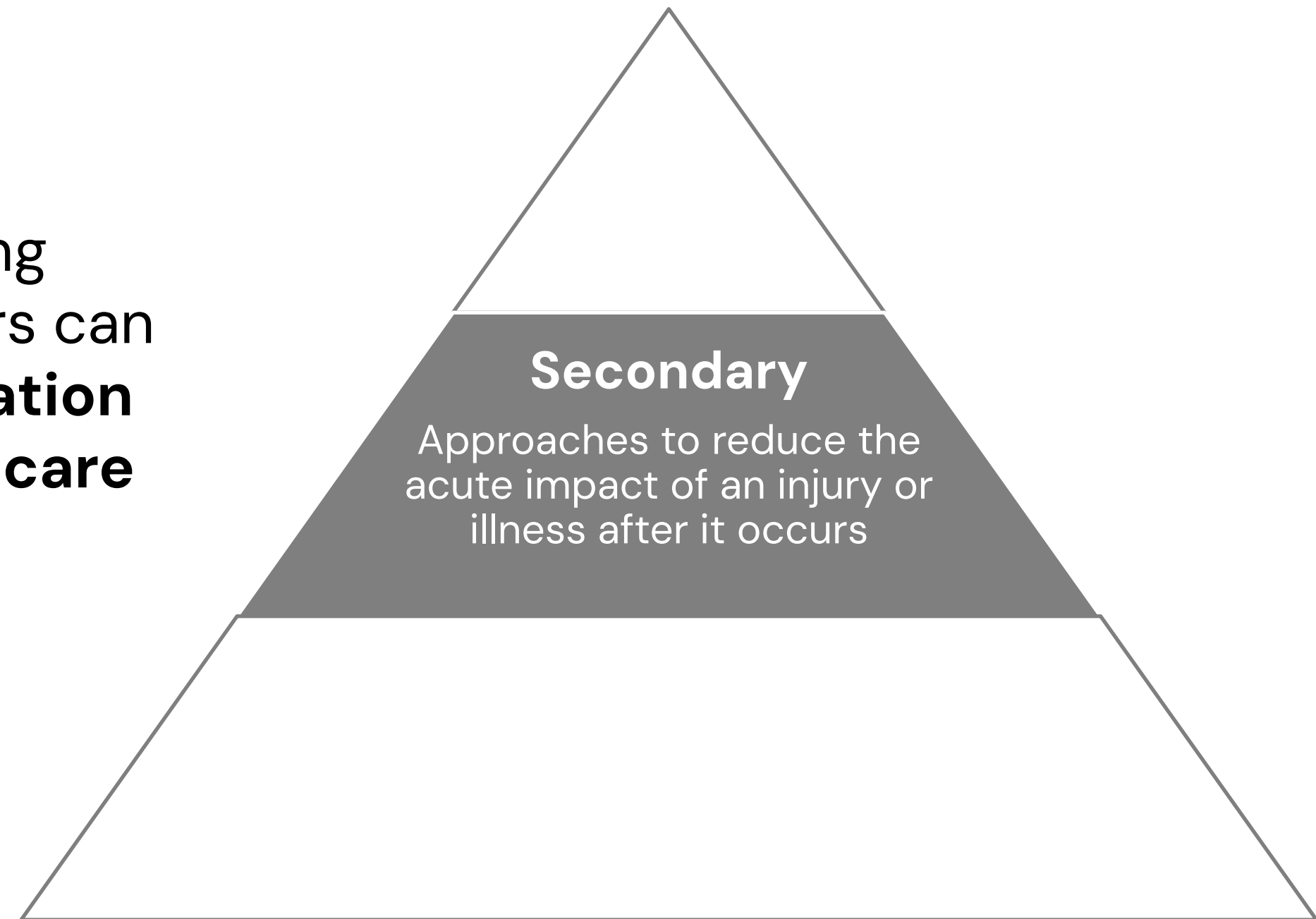
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SECONDARY PREVENTION OF CONCUSSION

In Summary

- Concussion health literacy among athletes and healthcare providers can **lead to quicker injury identification and reduce delays in initiating care**



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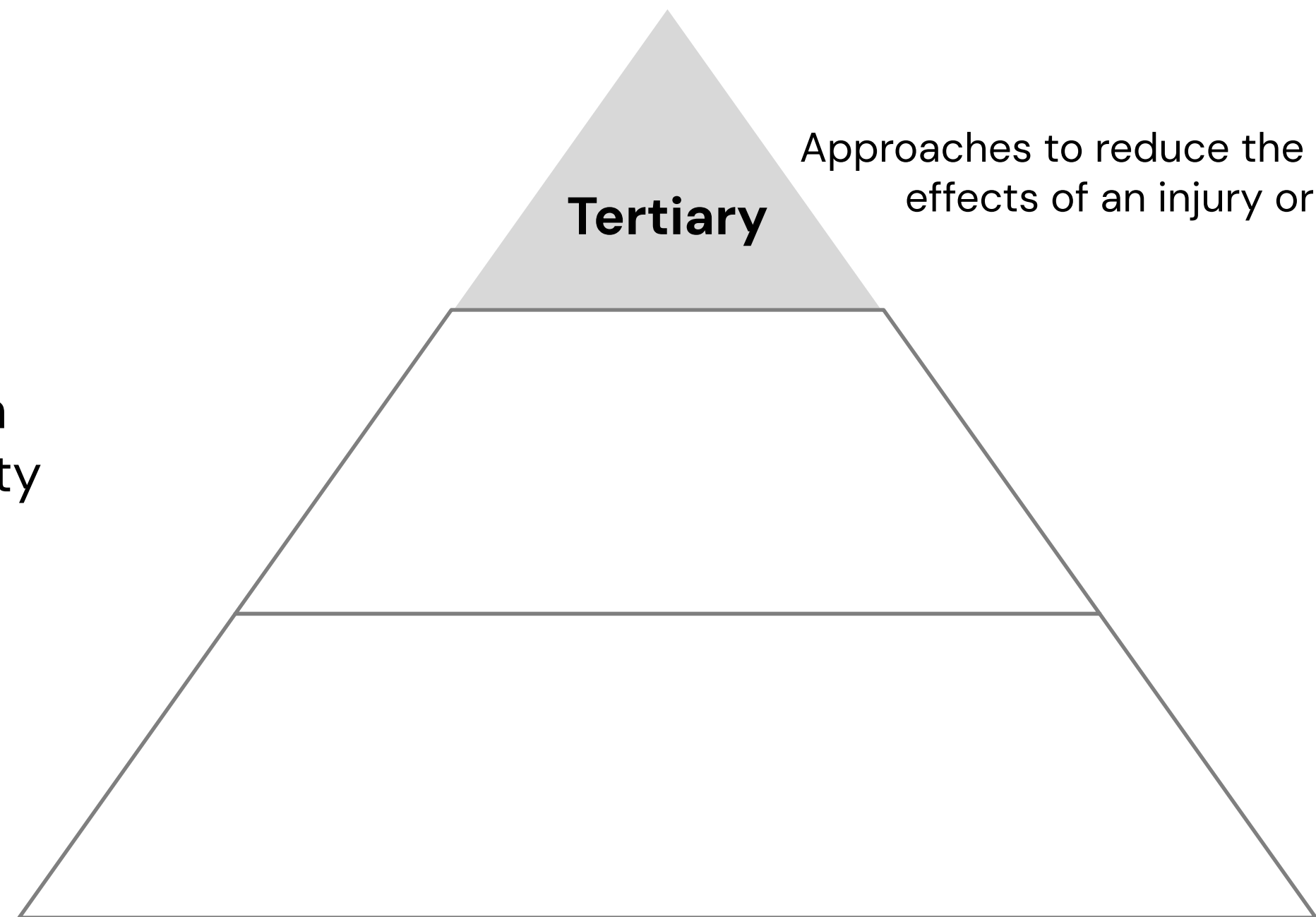


PUBLIC HEALTH LEVELS OF PREVENTION

Tertiary Prevention Goal:

Implement approaches that minimize the potential for persistent symptoms after concussion (PSaC) and long-term issues to preserve health-related quality of life

- Early Symptom-Limited Activity
- Treatment Prescription



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A person is sitting on a bed, looking out a window with sheer white curtains. The room is dimly lit, with the light from the window illuminating the person's silhouette and the bed. The bed has a patterned blanket and several pillows. The window is framed by dark curtains.

The Original Concussion Recovery Strategy

EARLY ACTIVITY



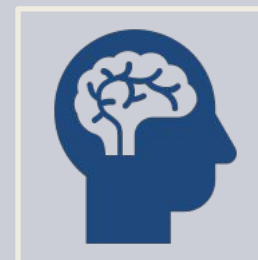
Promotes active recovery, increased physical and social engagement, normalizing routines



Early cognitive and physical activity may reduce symptoms and recovery time



While symptoms may be provoked initially with exercise, they are transient and do not worsen outcomes



Early activity and graded exercise interventions can decrease odds of and reverse persisting symptoms

Table 2 Return-to-sport (RTS) strategy—each step typically takes a minimum of 24 hours

Step	Exercise strategy	Activity at each step	Goal
1	Symptom-limited activity	Daily activities that do not exacerbate symptoms (eg, walking).	Gradual reintroduction of work/school
2	Aerobic exercise ★ 2A—Light (up to approximately 55% maxHR) then 2B—Moderate (up to approximately 70% maxHR)	Stationary cycling or walking at slow to medium pace. May start light resistance training that does not result in more than mild and brief exacerbation* of concussion symptoms.	Increase heart rate
3	Individual sport-specific exercise Note: If sport-specific training involves any risk of inadvertent head impact, medical clearance should occur prior to Step 3	Sport-specific training away from the team environment (eg, running, change of direction and/or individual training drills away from the team environment). No activities at risk of head impact.	Add movement, change of direction
Steps 4–6 should begin after the resolution of any symptoms, abnormalities in cognitive function and any other clinical findings related to the current concussion, including with and after physical exertion.			
4	Non-contact training drills	Exercise to high intensity including more challenging training drills (eg, passing drills, multiplayer training) can integrate into a team environment.	Resume usual intensity of exercise, coordination and increased thinking
5	Full contact practice	Participate in normal training activities.	Restore confidence and assess functional skills by coaching staff
6	Return to sport	Normal game play.	
<p>*Mild and brief exacerbation of symptoms (ie, an increase of no more than 2 points on a 0–10 point scale for less than an hour when compared with the baseline value reported prior to physical activity). Athletes may begin Step 1 (ie, symptom-limited activity) within 24 hours of injury, with progression through each subsequent step typically taking a minimum of 24 hours. If more than mild exacerbation of symptoms (ie, more than 2 points on a 0–10 scale) occurs during Steps 1–3, the athlete should stop and attempt to exercise the next day. Athletes experiencing concussion-related symptoms during Steps 4–6 should return to Step 3 to establish full resolution of symptoms with exertion before engaging in at-risk activities. Written determination of readiness to RTS should be provided by an HCP before unrestricted RTS as directed by local laws and/or sporting regulations.</p> <p>HCP, healthcare professional; maxHR, predicted maximal heart rate according to age (ie, 220-age).</p>			

BUFFALO CONCUSSION TREADMILL TEST

The purpose of the BCTT is to establish sub-symptom heart rate max to use for exercise prescription



Equipment: Symptom visual analog scale (VAS), heart rate monitor, RPE scale, treadmill

Procedure: To be completed following 24–48 hours of complete rest:

Pre-test symptom VAS assessment

Start with speed between 3.3-3.6 mph at 0% incline

Increase incline by 1% every minute while maintaining speed (Assess RPE and ask whether there are any symptom VAS changes)

Test is terminated when RPE ≥ 17 or ≥ 3 point increase in symptom VAS score

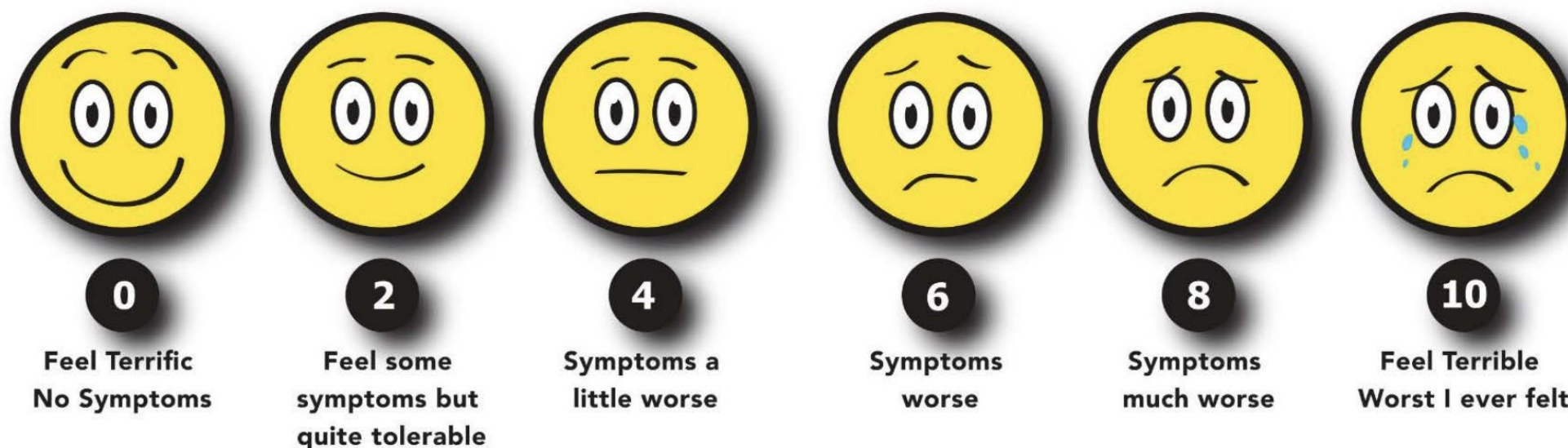
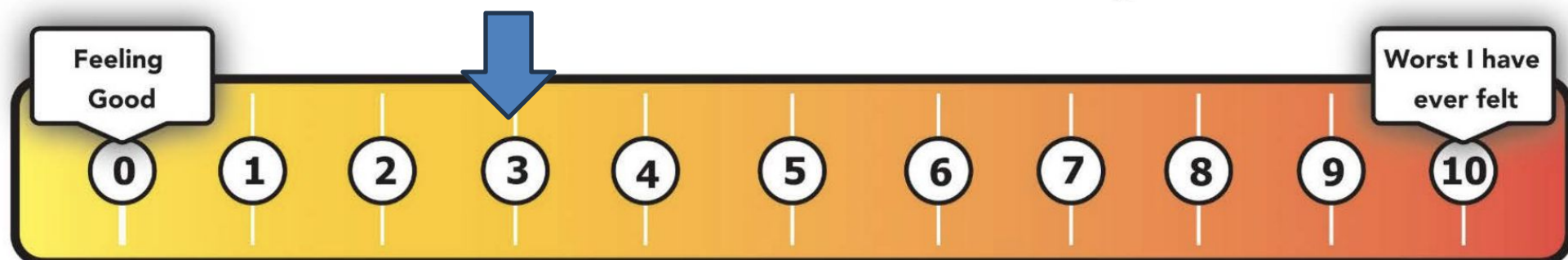
Sub-symptom HR max = HR at BCTT termination

BUFFALO CONCUSSION TREADMILL TEST

VISUAL ANALOGUE SCALE (VAS)

Rate Your Overall Condition

Choose a number from 0 to 10 and describe your condition.



BE SURE TO TELL YOUR DOCTOR THE CONDITION YOU ARE IN

Borg Rating of Perceived Exertion

Green	6	Zero Exertion
	7	Extremely light
	8	Minimal effort
Yellow	9	Very light exertion (comfortable)
	10	Just start to hear breathing
	11	Conversation is easy
	12	Light exertion
Orange	13	Somewhat hard
	14	Breathing hard but not struggling
	15	Can converse but not full sentences
	16	Hard work
Red	17	Very hard - getting uncomfortable
	18	Can no longer converse
	19	Extremely hard - body is screaming
	20	Maximal exertion

BUFFALO CONCUSSION TREADMILL TEST

- The prescribed target heart rate is **90%** of the sub-symptom HR max established by the BCTT
 - Stationary bike, treadmill, elliptical, light jog in a safe environment
- Instruct patients to stop the exercise session if their symptom VAS score increase by ≥ 3 from their pre-exercise symptoms or after 20 minutes
- The patient will have successfully completed Stage 2 of the Return-to-Sport Strategy when they are able to complete 20-minutes of consecutive aerobic exercise at or below the prescribed target heart rate without symptom exacerbation
- Establish a new target heart rate using the BCTT every 7 days for as long as the patient remains symptomatic

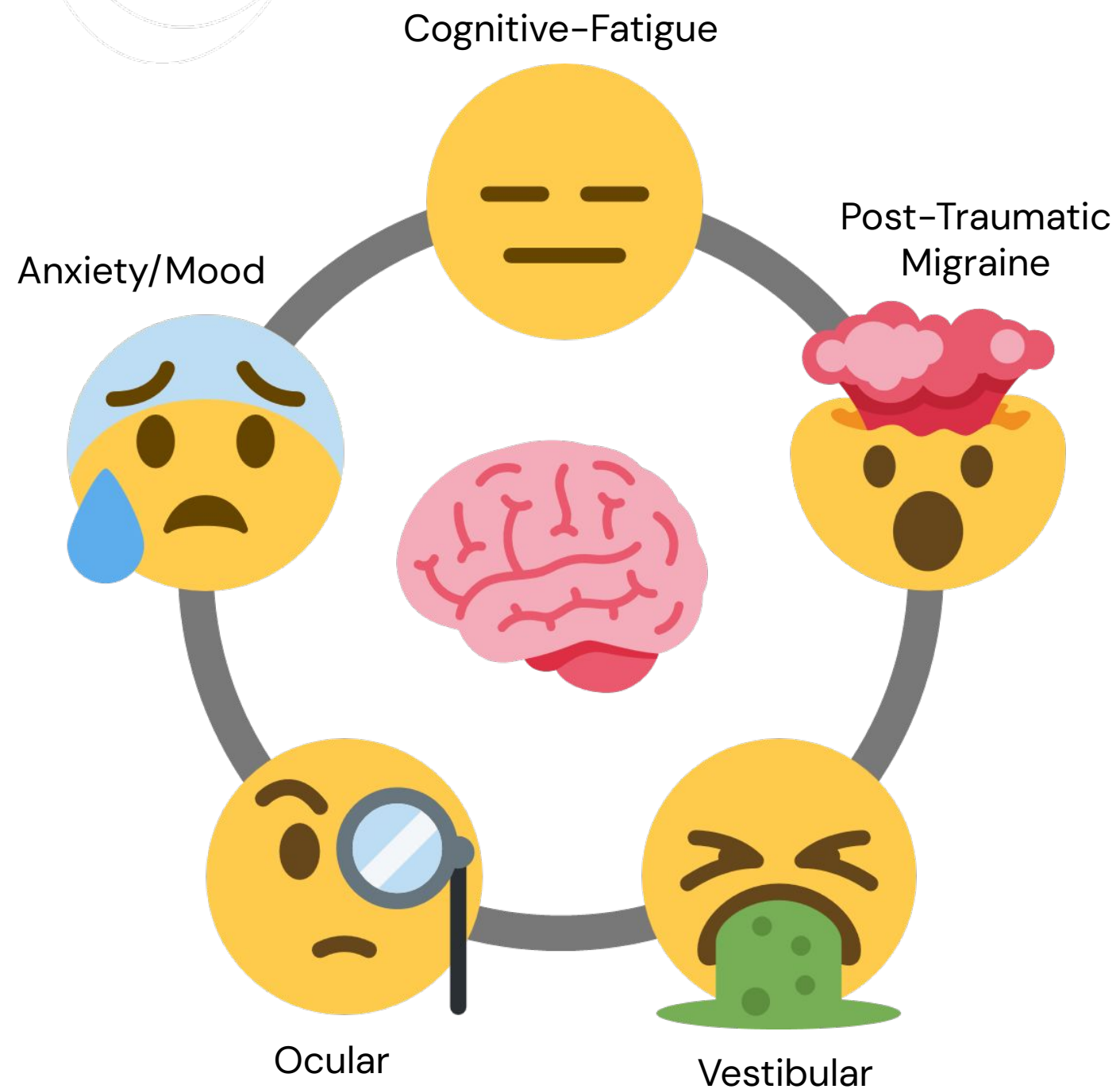


DUQUESNE
ATHLETICS

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TARGETED TREATMENT



Concussions are heterogenous and multi-faceted...therefore, treatments may consider a clinical profile-based approach

UPMC
LIFE CHANGING MEDICINE

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for references:



CONCUSSION CLINICAL PROFILES

Anthony P. Kontos, PhD*
R. J. Elbin, PhD*
Alicia Trbovich, PhD*
Melissa Womble, PhD[§]
Azkya Said*
Vanessa Fazio Sumrok, PhD*
Jonathan French, PsyD*
Nathan Kegel, PhD*
Alicia Puskar, PsyD*
Natalie Sherry, PsyD*
Cyndi Holland, MPH*
Michael Collins, PhD*

*UPMC Sports Concussion Program, Department of Orthopaedic Surgery, University of Pittsburgh, Pittsburgh, Pennsylvania; [†]University of Arkansas, Fayetteville, Arkansas; [§]INOVA Medical Group, Department of Orthopedics and Sports Medicine, INOVA Sports Medicine Concussion Program, Fairfax, Virginia

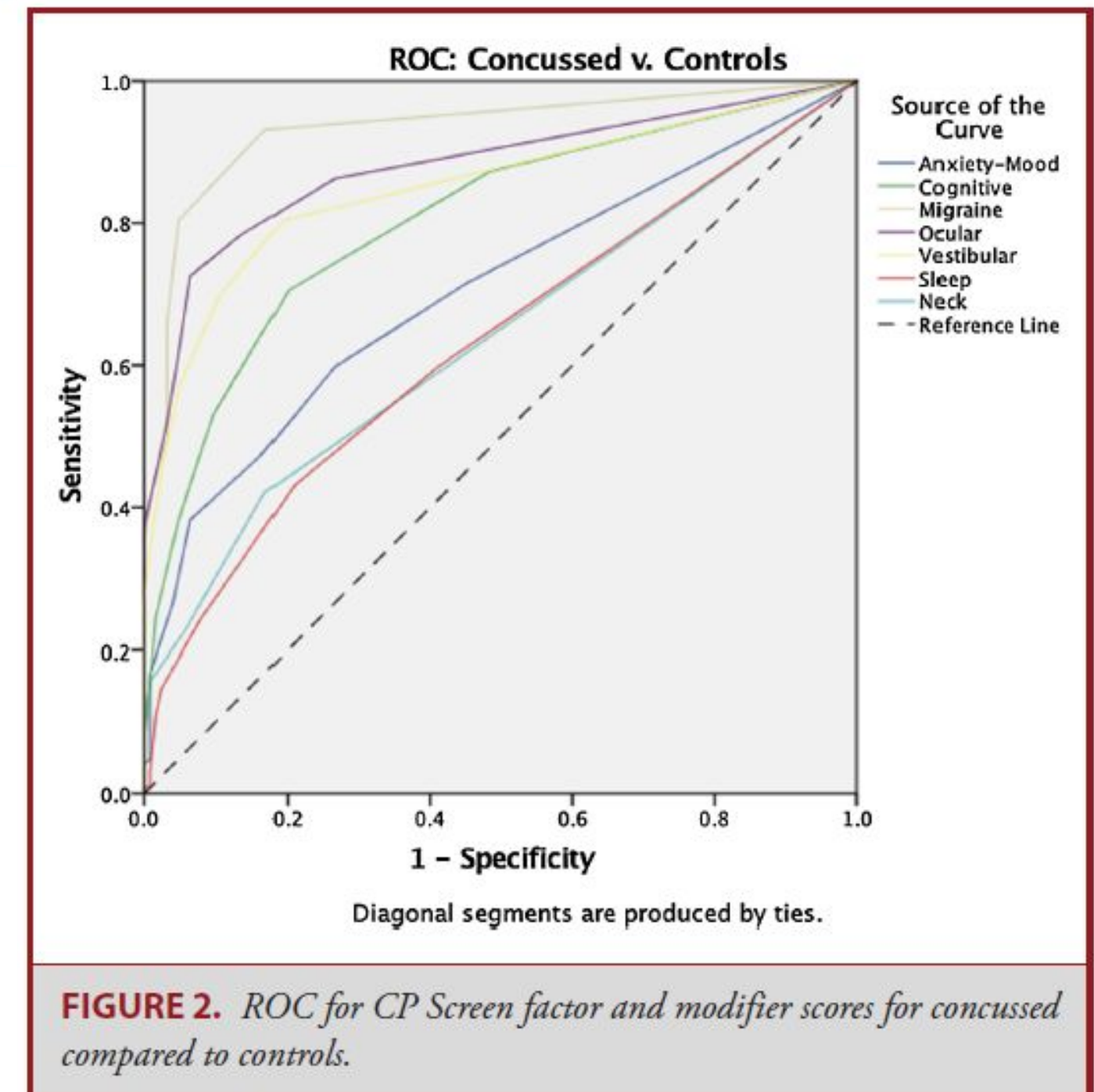
Concussion Clinical Profiles Screening (CP Screen) Tool: Preliminary Evidence to Inform a Multidisciplinary Approach

CONCLUSION: The CP Screen demonstrated strong reliability, concurrent validity with commonly used concussion assessment (ie, PCSS, VOMS, and ImPACT), and predictive validity for identifying concussion. The CP Screen extends current symptom inventories by evaluating more specific symptoms that may reflect clinical profiles and inform better clinical care.

TABLE 6. Comparison of CP Screen Factor and Modifier Scores between Concussed (n = 121) and Controls (n = 127)

CP Screen factor/modifier	Concussed		Controls		F	Partial eta squared
	M (SD)	95% CI	M (SD)	95% CI		
Anxiety/mood	2.93 (2.92)	2.41-3.45	1.02 (1.56)	1.02-1.29	39.06*	.15
Cognitive	2.98 (2.14)	2.60-3.36	.85 (1.19)	.64-1.06	88.59*	.28
Migraine	4.42 (3.29)	3.83-5.01	.38 (.92)	.22-.54	181.56*	.45
Ocular	4.71 (3.38)	4.11-5.31	.55 (1.16)	.35-.75	164.42*	.42
Vestibular	3.55 (2.97)	3.02-4.08	.38 (.92)	.22-.54	126.68*	.36
Sleep	1.92 (2.32)	1.51-2.33	.89 (1.45)	.64-1.14	16.77*	.07
Neck	.98 (1.55)	.70-1.26	.23 (.57)	.13-.33	24.58*	.10

* $P < .001$.



Targeting Treatment

MODIFIERS



	Vestibular	Ocular	Cognitive-Fatigue	Posttraumatic Migraine	Anxiety/Mood
Common symptoms	<ul style="list-style-type: none"> • Slow, wavy dizziness with movement or change of positions • Dizziness, nausea, mental foginess, and anxiety in busy environments • Balance problems • Motion sensitivity • Vertigo when lying down, looking up, or rolling over 	<ul style="list-style-type: none"> • Blurry vision, diplopia, eye strain, difficulty focusing • Difficulty reading (<i>e.g.</i>, skipping lines, reading comprehension problems) • Headache and fatigue triggered specifically by visual activity 	<ul style="list-style-type: none"> • Feeling “in a fog” • Difficulty concentrating • Memory problems • Feeling slowed down • Fatigue or low energy • Symptoms worsen throughout the day, especially headache 	<ul style="list-style-type: none"> • Intermittent, moderate to intense headache • Headache often present upon waking • Headache with nausea and/or phono/ photosensitivity • Visual aura including flashing or shimmering lights, zigzagging lines, or stars • Pulsating quality • Motion sickness and sleep problems common 	<ul style="list-style-type: none"> • Anxiety/depression, worry, difficulty turning off thoughts, rumination, excessive preoccupation or focus on symptoms • Sadness, limited social interaction or loss of interest • Panic attacks
Clinical examination/ evaluation findings	<ul style="list-style-type: none"> • Abnormal vestibular screening (<i>e.g.</i>, symptom provocation with vestibular ocular reflex testing) 	<ul style="list-style-type: none"> • Abnormal near point convergence measurements • Tracking, saccadic deficits • Neurocognitive deficits typical, especially reaction time 	<ul style="list-style-type: none"> • Neurocognitive deficits across domains 	<ul style="list-style-type: none"> • Neurocognitive deficits across domains are common 	<ul style="list-style-type: none"> • Elevated scores above cut-off on mood/anxiety questionnaires
Risk factors	<ul style="list-style-type: none"> • Personal history of motion sickness/sensitivity • Personal history of vestibular disorder • Comorbid migraine • Comorbid anxiety disorder 	<ul style="list-style-type: none"> • Not established • Personal/family history of eye muscle surgery, strabismus, amblyopia, or other ocular diagnosis 	<ul style="list-style-type: none"> • Not established • Personal history of ADHD, learning disability 	<ul style="list-style-type: none"> • Personal/family history of migraine • Personal history of motion sickness • Comorbid anxiety disorder or sleep problems • Female gender 	<ul style="list-style-type: none"> • Personal and/or family history of psychiatric issues • Psychiatric/mood medications taken in past • Comorbid migraine and sleep problems • Presence of significant life stressor
Targeted treatment strategies	<ul style="list-style-type: none"> • Vestibular rehabilitation • Dynamic Exertion Therapy • Exposure/recovery approach in day to day activity 	<ul style="list-style-type: none"> • Vision therapy • Exposure/recovery approach when engaging in visually demanding tasks 	<ul style="list-style-type: none"> • Brief academic/work accommodations • Behavioral regulation • Medication with stimulant properties 	<ul style="list-style-type: none"> • Referral to headache specialist • Behavioral regulation 	<ul style="list-style-type: none"> • Psychotherapy approaches, including cognitive behavioral therapy, behavioral activation, and exposure therapy • Psychotropic medication

CONCUSSION REHABILITATION

The **ACTIVE REHAB** Study



A multi-sport, multi-age, and multi-country study

PRIMARY OBJECTIVE: Evaluate the efficacy and feasibility of an acute multidimensional rehabilitation program on short and intermediate outcomes following concussion

- 28 sites
- 3 countries
- High school, college, and professional levels
- Sports with varying levels of contact



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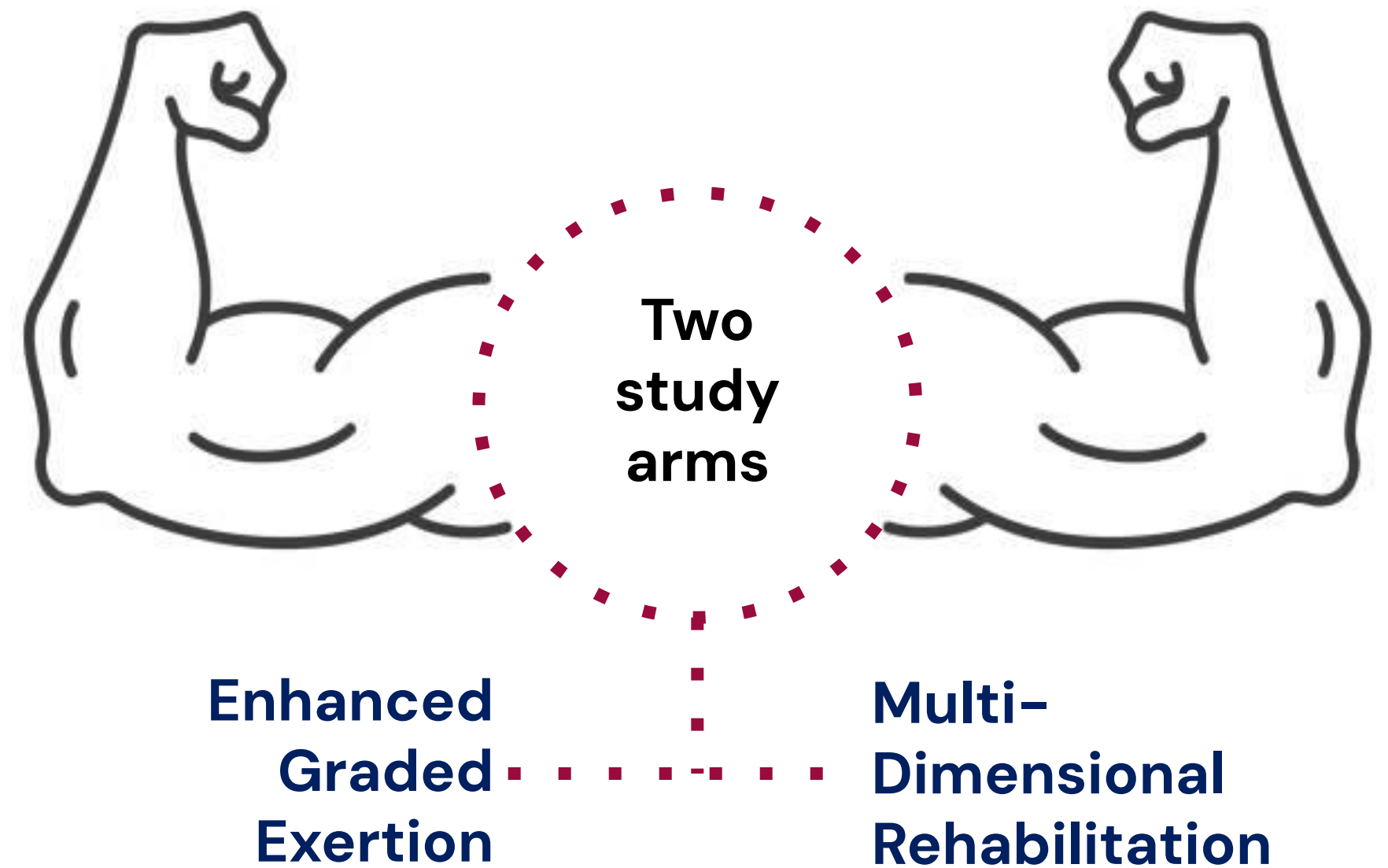
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CONCUSSION REHABILITATION

The **ACTIVE REHAB** Study



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CONCUSSION REHABILITATION

Multidimensional Rehabilitation (MDR)

Phase 1: Symptom Control – Comfort (Minimum of 2 sessions)

Phase 2: Impairment Reduction – Comfort + 1–2 basic impairment activities

Phase 3: Activity Integration – Comfort if needed + Add new impairment activity

Phase 4: Recovery Acceleration – Comfort if needed + Add new and progress the complexity of impairment activities (divided attention tasks)

Phase 5: Sport Specific Applications – Comfort if needed + Add and progress the complexity of impairment activities (divided attention & sport specific tasks)

CONCUSSION REHABILITATION

Journal of Athletic Training 2024;59(12):1163–1170
doi: 10.4085/1062-6050-0696.23
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www.natajournals.org

Concussion

Symptom Exacerbation and Adverse Events During a Randomized Trial of Early-Stage Rehabilitation After Sport-Related Concussion: Safety Outcomes From the Active Rehab Study

Johna K. Register-Mihalik, PhD, ATC*†;

CLINICAL IMPLICATIONS: The multidimensional rehabilitation and enhanced graded exertion and the current return-to-sport strategy, when clinically monitored, resulted in few significant symptom exacerbations and few overall safety concerns.

Table 4. Frequency of Global Symptom Exacerbation, Significant Symptom Exacerbation, and Sustained Symptom Exacerbation^a

	Sessions With Intrasection Symptom Exacerbation	Sessions With Significant Intrasection Symptom Exacerbation	Sustained Significant Symptom Exacerbation (AE)
MDR + EGE (n = 819 sessions)	136 (16.7%)	8 (1.0%)	1 (0.1%)
Professional football (n = 182)	23 (12.6%)	2 (1.1%)	1 (0.0%)
Professional rugby (n = 150)	32 (21.3%)	5 (3.3%)	0 (0.0%)
College or university (n = 317)	57 (18.0%)	1 (0.3%)	0 (0.0%)
Interscholastic (n = 170)	24 (14.1%)	0 (0.0%)	0 (0.0%)
EGE only (n = 618 sessions)	97 (15.7%)	1 (0.2%)	0 (0.0%)
Professional football (n = 133)	22 (16.5%)	0 (0.0%)	0 (0.0%)
Professional rugby (n = 48)	2 (4.2%)	0 (0.0%)	0 (0.0%)
College or university (n = 352)	67 (19.0%)	1 (0.3%)	0 (0.0%)
Interscholastic (n = 85)	6 (7.0%)	0 (0.0%)	0 (0.0%)

Abbreviations: AE, adverse event; EGE, enhanced graded exertion; MDR, multidimensional rehabilitation.
^a See Table 1 for definitions.



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2024
JAT Outstanding
Manuscript Awards



FUTURE OF SRC MANAGEMENT?

20–40% of athletes report affective symptoms following concussion that significantly delay recovery

The probability of **developing depression or anxiety** is significantly amplified for those who have sustained a brain injury of any severity

Sleep disturbances are reported in 30–80% of individuals following a concussion

Sleep disturbances subsequent to concussion, may be linked to **longer recovery and poorer post-concussion outcomes & contribute to symptoms of anxiety and depression**

Concussion Outcomes



Mental Health State

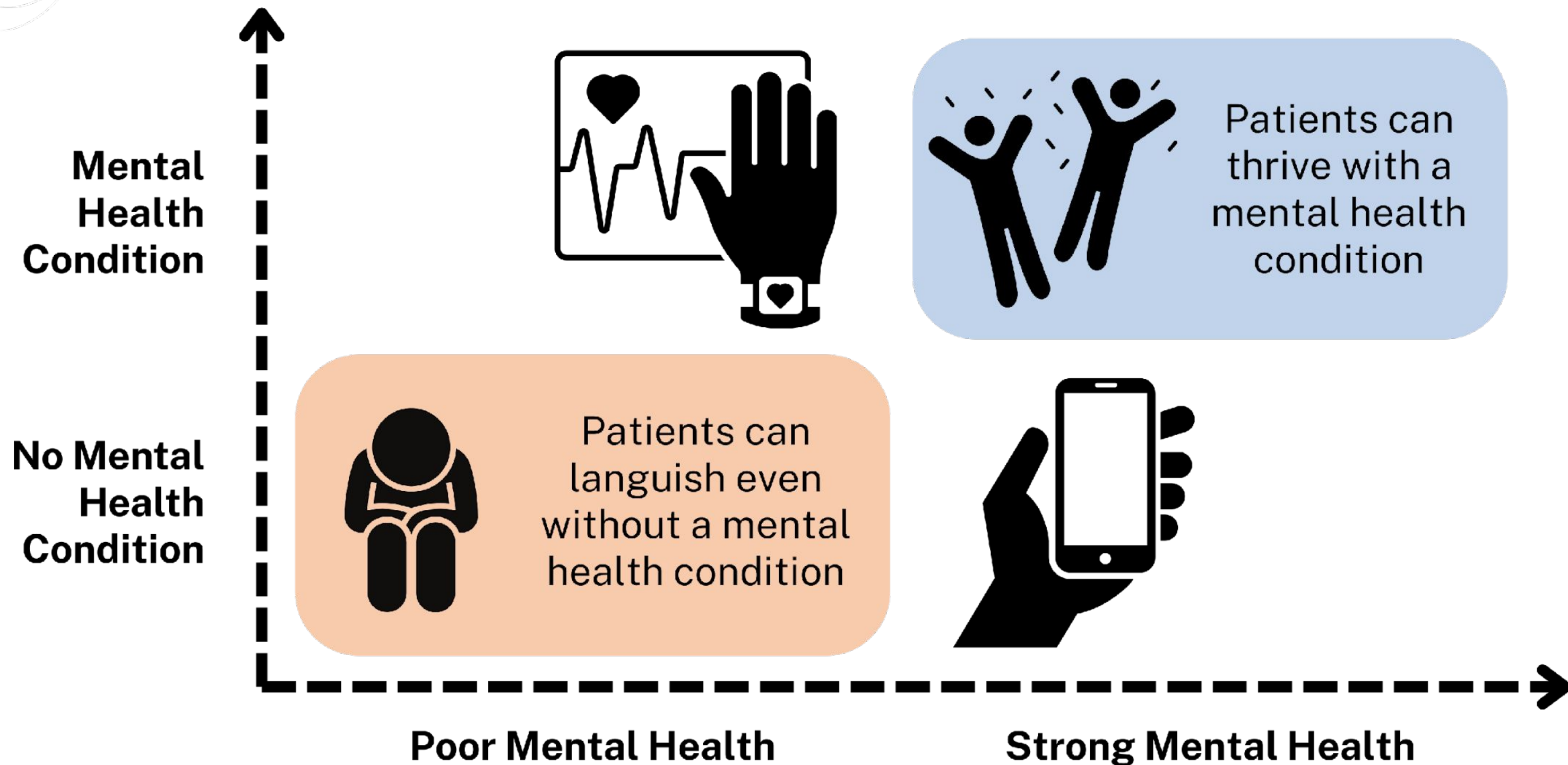
Sleep Disturbances





Continuum of Concussion Care	Wearables Used	Applications	Findings
Risk	<ul style="list-style-type: none">- Inertial sensors (helmet, mouthguard IMUs)	<ul style="list-style-type: none">- Monitor head impact frequency and magnitude- Inform safer practice and rule changes	<ul style="list-style-type: none">- Impact counts are not reliable predictors of concussion- High variability across athletes and sessions
Acute Post-Concussion	<ul style="list-style-type: none">- Physiological sensors (Oura, WHOOP, ActiGraph)- Eye-tracking wearables- EEG headbands	<ul style="list-style-type: none">- Detect early physiological and neurobehavioral changes- Identify subtle dysfunction in acute stages	<ul style="list-style-type: none">- HRV decreases and sleep disturbances are common acutely- Eye-tracking reveals oculomotor issues- EEG shows abnormal brain activity
Recovery	<ul style="list-style-type: none">- Oura Ring- ActiGraph- EEG headbands	<ul style="list-style-type: none">- Track longitudinal recovery- Support return-to-play decisions based on physiological normalization	<ul style="list-style-type: none">- Wearables may offer ecologically valid data over time, more research needed- Potential to support RTP readiness- Limited integration with standard care

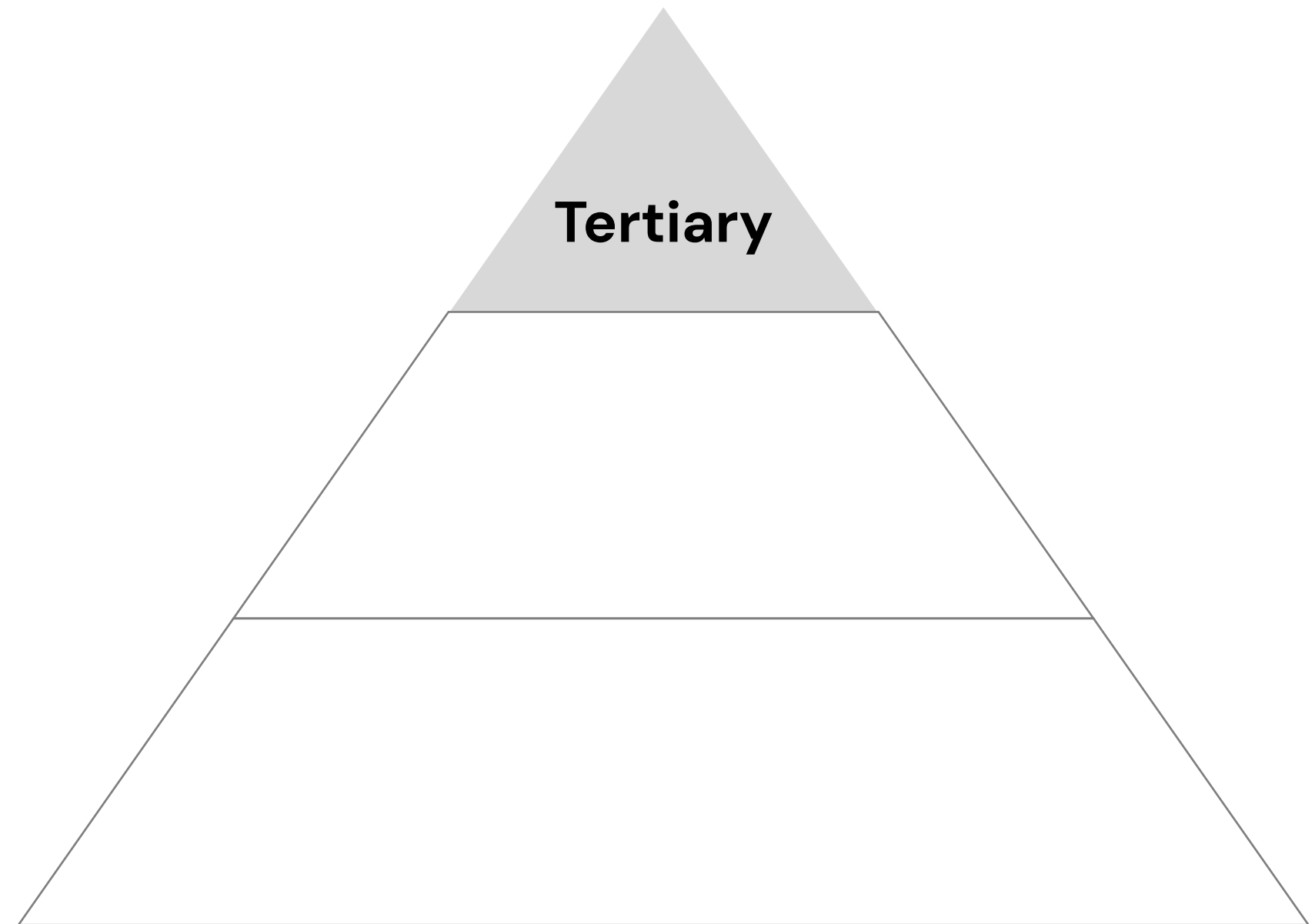
MONITORING CLINICAL STATE



PUBLIC HEALTH LEVELS OF PREVENTION

In Summary

- **Early symptom-limited activity and multidimensional rehabilitation exercises** targeting specific symptoms can promote active recovery
- This can increase physical and social engagement, normalize routines for athletes, and **support clinical recovery**



Scan here to access Duquesne University's exercise prescription ready-to-use protocol for athletes with concussion to adapt to your own clinical practice!



SOME PARTING THOUGHTS

- Some sport-specific equipment and training protocols may better reduce the risk of concussion.
- State laws have been effective at increasing the rate of concussion diagnosis in sport.
- The selection of awareness and education strategies must be in a language and mode of delivery that is digestible by the target audience with information that matters to them.
- Early sub-symptom exercise is now a best practice recommendation and the prescription of additional treatments for specific injury subtypes is the future of concussion care.



Scan here
for references:



THANK YOU!



REFERENCES



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